



Report to Children's and Education Select Committee

Date:	7 March 2024
Title:	Education Standards Report - Analysis of 2023 Assessment Outcomes
Cabinet Member(s):	Councillor Anita Cranmer, Cabinet Member for Education and Children's Service
Contact officer:	Gareth Drawmer, Head of Achievement and Learning
Ward(s) affected:	All
Recommendations:	For the committee to note the report and the action plans it contains.

1. Executive summary

- 1.1 The Education Standards Report delivers the key information relating to educational outcomes for Children and Young People in Buckinghamshire for the academic year 2022/2023.

2. Overview

- 2.1 The report demonstrates that overall standards for pupils in Buckinghamshire schools are broadly in line with or above national comparators at most key stages. Attainment outcomes at key stage four are consistently above national comparators.
- 2.2 Attainment outcomes have risen between at most key stages, following the post pandemic attainment levels seen in 2022.
- 2.3 The report identifies that the attainment gap between disadvantaged children in Buckinghamshire and non-disadvantaged children nationally has reduced at most key stages post pandemic. However, the attainment level of disadvantaged children in Buckinghamshire is still below national at most key stages and is a key area for development identified in the action plans.

- 2.4 The percentage of pupils attending both schools and early years providers rated good or outstanding by Ofsted has increased slightly and is line with national.
- 2.5 The provision of more opportunities for extracurricular work during the school holidays, with a focus on further and higher education, together with a strong training offer for social workers, schools and partner agencies, has successfully raised the aspiration for children in care. This has led to a significant increase in the number of care leavers attending university.
- 2.6 The action plans provided in the 2022 report have all been, or are in the process of being, implemented with the intended impacts being achieved. The action plans identified in this report build on the success of this work.

3. Content of the Report

3.1 The full Education Standards Report is attached as a PowerPoint presentation.

3.2 The structure of the report is as follows:

- **Introduction**
 - Children and Young People in Buckinghamshire
 - Buckinghamshire Schools
 - Assessment Timeline
 - Statistical Neighbours
 - Attainment Gaps
- **Early Years**
 - Attainment Measures
 - Areas of Strengths and Areas for Development
- **Primary**
 - Attainment Measures
 - Year One Phonics Screening Check
 - Key Stage One
 - Key Stage Two (including progress)
 - Areas of Strengths and Areas for Development
- **Secondary**
 - Attainment Measures
 - Key Stage Four (including progress)
 - Areas of Strengths and Areas for Development

- **Children in Need including Children Looked After**
 - Outcomes
 - Areas of Strengths and Areas for Development
- **Ofsted Inspections**
 - Outcomes
 - Areas of Strengths and Areas for Development
- **Action Plans**
 - Review of Actions from 2022 Report and Action Plan for Early Years
 - Review of Actions from 2022 Report and Action Plan for Primary
 - Review of Actions from 2022 Report and Action Plan for Secondary
 - Review of Actions from 2022 Report and Action Plan for Children in Need including Children Looked After
 - Review of Actions from 2022 Report and Action Plan for Ofsted Inspections

4. Next steps and review

- 4.1 Action plans will be carried forward through service teams to ensure areas for development are addressed and action plans are implemented and evaluated for impact.

