

## **Educational modules**

### **1 Changes in agriculture and settlement**

#### **Key Stage 2-3**

This module will look at how we have changed the landscape around us over centuries and millennia.

**1a** The creation of the familiar pattern of villages and fields in the Saxon and medieval periods.

**1b** Enclosure and industry, the changes from the late medieval to the eighteenth and nineteenth centuries

Cross-curricular: Geography

### **2 Differences between rich and poor**

#### **Key Stage 2-3**

Differences in clothes, personal decorations, houses, furnishings and pastimes between the rich and the poor is a theme that can be followed throughout history.

**2a** Houses and dress in Tudor and Stuart Bucks.

**2b** Children and the middle-class in the Victorian era.

Cross-curricular: Citizenship

### **3 Local history**

#### **Key Stage 2**

The archaeology of the parish of Brill will be explored to give an example of how to use the information and instructions will be provided on how to search the database to add an archaeological element to local history studies.

Cross-curricular: Citizenship, geography

### **4 World Wars and the early twentieth century**

#### **Key Stage 2**

This module will explore the role Buckinghamshire played in the World Wars and surrounding years. The impact of prisoner-of-war camps, governments in exile, British army camps, evacuation and communications in the county will be investigated.

Cross-curricular: Citizenship

### **5 Virtual excavation**

#### **Key Stage 2-3**

A virtual excavation will be constructed that will give children the chance to make the decisions about what archaeological technique to use depending on what their research aims are. They will then be able to analyse the results of their decision and take the project further. This module will help develop historical and archaeological skills.

Cross-curricular: Maths, science