

**BUCKINGHAMSHIRE**

**EARLY YEARS DEVELOPMENT AND CHILDCARE**  
**PARTNERSHIP**

**SPECIAL EDUCATIONAL NEEDS**

**STRATEGIC PLAN 2001-04**



**APRIL 2001 – APRIL 2004**

<b>April 2001-02</b>	<b>April 2002-03</b>	<b>April 2003-04</b>	<b>Funding</b>	<b>Outcome</b>
Recruit SENCO Co-Ordinator	Recruit Area SENCO's x 4	Recruit Area SENCO's x 8	ESS	<p>12 Area SENCO's employed meeting Government target of 1 to 20 private and voluntary settings.</p> <p>A structure is developed to deliver support advice and guidance to Private and Voluntary settings on a range of SEN issues.</p> <p>Training on SEN issues for providers in the private and voluntary sector is planned and delivered.</p>
Recruit SEN Support Officer	Bid for Childcare Grant funding to continue the employment of SEN Support Officer	Evaluate the work & role of the SEN Support Officer against the developing SEN Strategy	Childcare Grant	<p>Telephone helpline for childcare and early years providers is established.</p> <p>Support packs are created for all categories of special needs to support inclusion practices.</p> <p>Childcare settings are able to access support and advice on inclusion strategies.</p> <p>A SENCO database is established.</p>
Increase Early Years Advisory teacher x 0.4 FTE.	Develop the role of the Early Years Advisory Teacher within the Early Years Structure	Evaluate the work & role of the Early Years Advisory Teacher against the developing SEN Strategy	Standards Fund	<p>20 Cluster Groups will each meet once per term.</p> <p>Private and voluntary SENCO's can access advice on writing SEN Policy's and Planning for Children with SEN.</p> <p>An audit of SEN inclusive practices in the private and voluntary sector will be undertaken and gaps identified.</p>

April 2001-02	April 2002-03	April 2003-04	Funding	Outcome
Bid for increased Childcare Grant funding to increase the Portage Service by 1 post.	Bid for increased Childcare Grant funding to increase the portage home teaching service by 1 post	Evaluate the Portage Service and its role in the developing SEN Strategy	Childcare Grant	<p>From 2002 increased numbers of parents and children can access the service.</p> <p>Increased numbers of young children with significant development delay will have benefited from early intervention strategies.</p>
Recruit an Early Year's Educational Psychologist.	Review the service level agreement with the Educational Psychology Service	Evaluate the work of the Early Year's Educational Psychologist against the developing SEN Strategy	Childcare Grant	<p>Providers in the private and voluntary sector are able to access specialist advice.</p> <p>The Cluster Group structure is planned, supported and developed.</p> <p>A service which meets providers needs is available and delivered.</p> <p>Strategic planning of the Early Years SEN Strategy is supported.</p>
Develop and extend the role of Home Liaison Teachers and support all maintained settings	Home Liaison teachers will work across all Maintained settings.		LEA Funding	<p>Specialist support and advice is available to all providers in the Maintained Sector.</p> <p>Resources are distributed fairly and equitably.</p> <p>Parents are provided with increased educational choice for their child.</p>
To develop a comprehensive SEN training programme for all Early Years and Childcare Providers	To obtain accreditation by CROCEN (Chiltern Region Open College Network) for all SEN training packages.	The SEN training programme is evaluated against the developing SEN Strategy	Standards Fund	All SENCO's and practitioners have access to courses which increase their skills and knowledge in specific areas.

April 2001-02	April 2002-03	April 2003-04	Funding	Outcome
To develop and run a 3 day training programme for all nominated SENCO's. 30% access this training	To repeat SENCO training programme ensuring 30% access this training	To repeat SENCO training programme ensuring 40% access this training	ESS	100% of nominated SENCO's have access 3 day training relevant to their role by 2004.
SEN Support Officer and Childminding Network Officer appointed. A structure created to develop SEN policies for Childminding Networks in Bucks.	1st Childminder Network created. SEN Policy developed.	2 <sup>nd</sup> Childminder Network created. SEN Policy developed.	Childcare Grant	Childminders are trained to work with children with disabilities. Parents have increased choice of Early Years provision for their child.
Confirm with the LEA budget requirements to recruit SENCO Co-Ordinator and deliver the SENCO training programme.	Funds secured from ESS to recruit 4 Area SENCO's.  Funds are secured to run 3 day training programme for area SENCO.'s	Funds secured from ESS to recruit 8 Area SENCO's.  Funds secured to run 3 day training programme for area SENCO.'s	ESS  ESS	National targets for EYDC Partnership are met.  National targets for EYDC Partnership are met,