

**Education of Children in Public Care (ECPC)****Summary Notes: Meeting 06.02.01**

The aim of the ECPC service is to improve the educational experiences and achievements of children in public care. The service was established in September 2000, with staffing appointments being completed in January 2001. (Structure diagram attached)

The service has a strategic role in ensuring:

- All schools have a designated teacher for children in public care
- All children in public care have a Personal Education Plan (PEP)
- The PEP is reviewed prior to the case review
- Appropriate data collection

**Positives in relation to the Corporate Parent Role.**

1. Enhancing network across services.
2. Audit Commission's approval of plans and the inclusion of this group of children in the wider planning mechanisms of the council. (e.g. Education Development Plan, Behaviour Support Plan, Quality Protects Management Action Plan)
3. National Foundation for Educational Research (NFER) included the service in research as an e.g. of good practice of Multi Agency working.
4. Establishing mechanisms for data information collection and sharing.
5. Providing training for colleagues from a variety of disciplines.

**Issues in relation to the Corporate Parent Role.**

1. Funding for this service is grant based and short term.
2. Reporting to all councillors in the absence of the Children and Young People's Board.
3. Leaving care and the involvement of the Connexions service.

**Issues in relation to School Exclusions of Looked After Children (LAC)**

1. To formalise system of reporting exclusions to the ECPC service.
2. To develop alternative options/packages of support for those out of school.

**Cherry Aston**

# THE EDUCATION OF CHILDREN IN PUBLIC CARE (ECPC Team)

Education Department  
Head of Learning Support  
Chief Educational Psychologist

Social Services Department  
Assistant Director of  
Children and Family  
Services

Team Leader

Administrative  
Assistant

Senior  
Educational  
Psychologist  
(0.5 fte)

Liaison  
Teacher  
(1.0 fte)

Inclusion  
Officer  
(0.5 fte)

District  
Team  
Managers

Key: Professional Line Management

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