

<b>Phase</b>	<b>Draft Work Programme</b>	<b>Planning Timescale</b>	<b>Implementation</b>
<b>1</b>	(a) Full delegation by formula of some SEN provision budgets e.g. Additional Educational Resources, Moderate Learning and Specific Learning Difficulty departments.	June – Nov 2000	1 April 2001
	(b) 5 year model for Special School provision – complex needs	June – Dec 2000	2001 - 2004
	(c) Setting up of Special School consortia	June – Dec 2000	1 April 2001
	(d) Setting up of School clusters	Nov – Feb 2000/1	1 April 2001
	(e) Future role and deployment of Learning Support Service.	Oct – Mar 2000/1	1 April 2001
	(f) Development of Pupil Referral Units	Oct – Feb 2000/1	1 April 2001
	(g) Behaviour Support Plan within Children Services Plan	Oct – Feb 2000/1	1 April 2001
<b>2</b>	(h) New funding model for complex need Special Schools.	Jan – June 2001	1 April 2002
	(i) New funding model for support centres (previously departments, excluding MLD and SpLD).	Jan – June 2001	1 Sept 2002
	(j) New criteria for the stages of the statementing process in line with revised Code of Practice.	Jan – June 2001	1 Sept 2001
	(k) New monitoring arrangements for schools' use of delegated and formula funded resources.	Jan - June 2001	1 Sept 2001
	(l) Learning Support Assistant pay/career structure	June – Nov 2001	1 April 2002
<b>3</b>	(m) Review of specialist resources in Special Schools to reduce out county placements and ensure appropriate residential support.	Nov – June 2001/2	1 April 2003
	(n) Analysis of further delegation of SEN funding to maximise school support for pupils	Jan – Oct 2002	1 April 2003
	(o) Review progress of Policy and Strategy	Oct – Mar 2002/3	Sept 2003

16. The purpose of the new strategy is to encourage schools, with appropriate support, to be confident and competent in providing for and monitoring SEN. This will require both appropriate delegated funding and necessary LEA advice through designated support officers. It will ensure an entitlement for all SEN pupils focussed on raising their achievement and, therefore, the results of every school in the Authority.
17. The work programme needs to be seen in the light of the wish of the County Council to delegate to schools more funding directly to support SEN pupils in their local school. There is also a requirement by government to increase the percentage of money delegated to schools with 85% as the target. This programme will enable us to move towards these aims.