

**PRESCRIBED INFORMATION**

**NEW COUNTY, VOLUNTARY OR FOUNDATION SCHOOL**

- 1. School Name .....Hatters Lane Secondary School, High Wycombe.....
- 2. Local Education Authority area..... Buckinghamshire.....
- 3. Diocese (if applicable).....--.....
- 4. Proposals published by.....LEA.....
- 5. Date Proposals published .....12 January 2001.....
- 6. Proposed implementation date.....1 September 2001.....

**This information is to be regarded as in the public domain and may be shown to interested parties without further notification.**

PLEASE PROVIDE THE FOLLOWING INFORMATION (typewritten):

1. What are the objectives of the proposal?

To discontinue Hatters Lane Secondary School, High Wycombe and to establish a new secondary school for 700 boys and girls aged 11-18 years

2. Please give details of what consultation has taken place. Copies of:

- a. consultation documents, and (See attached consultation document)
- b. the views and responses of the persons consulted should be attached.

See attached Cabinet papers, notes of meetings of parents and staff and responses to consultation.

3. Please provide a map showing the location of the proposed school and all other community, voluntary and foundation schools within the relevant radius of the school (two miles for primary, three for secondary).

See attached map

4. Please provide a list of all schools within the relevant radius of the proposed school, stating which of such schools are maintained by a different local education authority, together with the following information in respect of each such school for the current school year, and (except for the information specified in sub-paragraph d) the previous school year:

- a. the standard number for each relevant age group
  - b. the number of year groups
  - c. the capacity of the school; and
  - d. the number of pupils at the school
- } See attached school information sheets

and a forecast of the matters specified in sub-paragraphs b to d for each of the subsequent five school years.

5. Please provide the following information relating to the proposed school:

- a. the number of year groups
  - b. the capacity of the proposed school
  - c. where it is intended that the proposed school should provide nursery education:  
NA
- } See attached information sheet

- i. the number of pupils for whom it is intended that such education is to be provided; and
- ii. the capacity of the accommodation to be provided for nursery education

for the school year in which the school will be open and a forecast of those matters for the subsequent four school years.

See attached information sheet

6. Please provide the following information relating to the proposed accommodation (including temporary accommodation):

a. the location of the accommodation

On site of existing Hatters Lane School

b. whether the proposed school is to occupy a single or split site

Single

c. how accessible the accommodation will be

Vehicle and pedestrian access is available from public highway

d. details of general and specialist accommodation (both teaching and non teaching)

It is intended to undertake a number of proposals which will significantly extend and enhance teaching and non-teaching facilities at the school. Details will be available shortly.

e. (where relevant) details of accommodation for nursery education.

N/A

7. ***Where the proposed school is to be established in substitution for an independent school, please provide the information referred to in 6 above in respect of the accommodation of the independent school. N/A***

8. Please provide a statement indicating how the proposals would contribute to enhancing the diversity and quality of education, and the extent to which parental preference would be met.

The proposed curriculum for the new school will be broad, balanced and will fulfil the requirements of the National Curriculum. In Key Stage 3, the development of pupils' skills in literacy and numeracy will be given a high priority in recognition of the fact that many pupils need additional support in these areas to enable them to access the whole curriculum. In Key stage 4, statutory curriculum provision will be augmented by options for pupils to follow more vocationally orientated courses, e.g. the vocational GCSE and other work related courses. Due emphasis will be given throughout the curriculum to pupils' personal development through the provision of appropriate personal social and health education programmes, sex and drugs education, careers education and guidance and citizenship.

9. Please provide a breakdown of the costs of the establishment of the proposed school together with details of how it is proposed to fund the proposals.

See attached Appendix 1 giving a breakdown of the estimated cost of capital improvements anticipated to be funded under the Government's Fresh Start Initiative

10. Please provide:

- a. information as to whether the school will have provision which is recognised by the LEA as reserved for children with special educational needs, and if so, the nature of such provision and the proposed number of pupils for whom such provision is to be made

As part of the provision for pupils with special educational needs and because of its commitment to its students and the community, the school will continue to operate a unit for up to 20 students with moderate learning difficulties. The school in consultation with the LEA intends to review this provision in September 2001.

- b. details of the proposed policy of the school relating to the education of pupils with special educational needs.

Arrangements for meeting the needs of pupils who have special educational needs will be determined by the Headteacher and Governing Body in consultation with the LEA and taking into account appropriate legislation

11. Please provide details of the proposed staffing of, and the balance of specialisms at, the proposed school.

The staffing of the school will be such that the curriculum described at point 8 above can be effectively delivered. The proposed structure includes: the headteacher, a deputy headteacher, two assistant headteachers, a senior teacher (head of learning support), heads of department for each of the national curriculum subjects, a head of year for each year represented in the school, sufficient other specialist staff required to teach the full curriculum. The actual range of expertise of such staff will depend on the strengths of those appointments to more senior positions. There will be some "clustering" of small departments to allow teachers the benefits of working with a wider team.

12. Please provide details of how the proposed curriculum at the school will meet the requirements of the basic curriculum (as defined in section 352 of the Education Act 1996: this includes religious education as appropriate, the National Curriculum, and, in the case of a secondary school, sex education including the elements specified in the Act).

It is proposed that the new school will follow the requirements of the National Curriculum, with vocational emphasis at Key Stage 4.

13. Where the proposed school is to be a **voluntary aided** school, please provide:

- a. details of the tenure (freehold or leasehold) on which the site of the proposed school will be held, and if the site is to be held on a lease, details of the proposed lease

N/A

- b. details of the trusts on which the site is to be held together with details of any arrangements to secure that, if the proposed school is discontinued or transfers to a new site, the proceeds of sale of the site will be available for use in connection with another maintained school

N/A

- c. the estimated purchase price of the site (and any existing buildings to be used)

N/A

- d. the amount of grant under paragraph 5 or 6 of Schedule 3 to the School Standards and Framework Act 1998 in respect of the acquisition of the site for which it is intended that an application should be made

N/A

- e. a breakdown of costs between

- i. the costs to be borne by the governing body together with the level of grant under paragraph 5 or 6 of Schedule 3 to the 1998 Act in respect of those costs for which it is intended that an application shall be made; and

N/A

- ii. the costs to be borne by the local education authority

N/A

profiled over the expected life of the buildings of the proposed school

N/A

- f. a statement as to whether, as a result of the proposals, premises used for the purposes of another school will no longer be required and if so

- i. a statement as to whether those premises will be sold, and if so, what is the estimated sale proceeds

N/A

- ii. if those premises are not to be sold, a statement as to the proposed use of

the premises

N/A

- g. a statement that the governing body will be able and willing to carry out their obligations under Schedule 3 to the 1998 Act N/A

- h. a statement as to whether the freehold interest in the proposed site is to be held by the trustees of the school and if it is not, details of the ownership of the freehold interest in the site

N/A

- i. a statement as to whether the Secretary of State has indicated that in principle grant will be paid under paragraph 5 to 6 of Schedule 3 to the 1998 Act; and

N/A

- j. a statement as to whether the proceeds of sale of other premises will be available to the trustees.

N/A

14. Where the proposed school is to be a **foundation** school, please provide a statement as to whether the school:

- a. will have a foundation established otherwise than under the 1998 Act

N/A

- b. will belong to a group of schools for which a foundation body acts under section 21 of the Act; or

N/A

- c. will not fall within sub-paragraph a. or b.

N/A

15. Where the proposed school is to be a **foundation or voluntary school which it is proposed should have a religious character**, please provide an estimate of the demand in the area for religious education in accordance with the tenets of the religion or religious denomination in question.

N/A

16. Where the proposed school is to be a **voluntary or foundation school established in substitution for an independent school**, please provide:

- a. a statement as to the likely future of the independent school if the proposals are rejected; and N/A
- b. copies of accounts for the independent school for the previous two years. N/A

17. Where the establishment of the new school involves development for the purpose of the Town and Country Planning Act 1990, please provide a statement as to whether planning permission has been obtained and, if it has not been obtained, details of the reason (if known) why such permission has not been obtained.

Planning permission is to be obtained for the development of the school premises.