

**UPDATE ON STATUTORY NOTICES PUBLISHED**

To: School Organisation Committee

Date: 27 February 2001

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**A PURPOSE OF REPORT**

1 To inform the Committee of statutory notices published in respect of school amalgamations and changes in standard number since the meeting of the Committee in November.

**B PROPOSED ACTION**

2 **The Committee is asked to NOTE the report.**

**C RESOURCE APPRAISAL**

3 There are no resource implications arising directly as a consequence of this report.

**D SUPPORTING INFORMATION**

4 The following formal proposals have been published in respect of school closures and amalgamations.

Hatters Lane School: "Fresh Start Proposals" published 12 January 2001  
Berryfield Infant and Icknield Junior Schools: proposed amalgamation:  
published 17 January 2001  
Greenway Infant and William Durrant Junior: amalgamation: published 19  
January 2001

5 In addition, the following proposals in respect of standard number changes have been published:

<b>School</b>	<b>Standard Number From</b>	<b>To</b>
Ash Hill Combined	35	30
Broughton Infant	56	75
Denham Village Infant	18	24
Great Kingshill CE Combined	33 + 30	45 + 20
Haddenham Infant	33	30
Halton Combined	33	30
High Ash CE Combined	22	30

Ickford Combined	16	18
Little Kingshill Combined	43	30
Marsh Gibbon CE Infant	16	24
Newton Longville CE	35	30
Quainton CE Combined	15	25
Stoke Mandeville Combined	35	30
Stone CE Combined	25 + 12	28 + 6
Turnfurlong Infant	75	90

- 6 Members of the Committee will wish to note that the proposals in respect of the Hatters Lane School completed the objection period on 12 February 2001 at which time no objections had been received. Accordingly, the matter has been passed to the Cabinet Member for Schools to determine the proposals on behalf of the Buckinghamshire LEA.
- 7 A copy of the summary submission document to DfEE in respect of the Hatters Lane "Fresh Start Proposals" are attached as an appendix to this paper for Members attention. The Authority has recently been notified by DfEE that it has been successful in this bid and therefore a significant amount of funding, both revenue and capital has been made available to support the "Fresh Start" of the school.

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