

## SEN DEPARTMENT FORECAST 2000/4

The **secondary** sector will see the most significant changes but interestingly enough there is a great balancing act to perform with some categories of need declining as others rise .96 extra places for language statements over the next 5 years will be counterbalanced by a fall of 82 for moderate learning difficulties. 33 extra places for Social and communication difficulties will be counterbalanced by a fall of 26 places for Severe Learning difficulties. A rise of 34 places for Emotional and Behavioural difficulties can be offset against a fall of 26 places for Specific Learning difficulties. Clearly the same places and institutions cannot be used for these changes of need but perhaps some conversions of departmental places could be considered.

In the **junior** sector the most significant rises over the next 5 years will come in EBD(+18), Language(+17), Physical Handicap(+12) and Social and Communication difficulties(+23). These will be only partly offset by a fall in Moderate Learning difficulties(-37).

In the **infant** sector the most likely rise will come in Social and Communications difficulties where an additional 13 places may be needed over the next 5 years. However this is the sector that it is most difficult to forecast since these pupils are not yet in the education system.

### EMOTIONAL AND BEHAVIOUR DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PERCENTAGE GOES TO OTHER LEA SCHOOLS THE PLACES NEEDED ARE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	4	7	15	26
<b>2002</b>	5	13	16	34
<b>2003</b>	3	16	30	49
<b>2004</b>	3	17	32	52
<b>2005</b>	3	18	34	55

### HEARING IMPAIRMENT

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PERCENTAGE GOES TO OTHER LEA SCHOOLS THE PLACES NEEDED ARE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	2	1	0	3
<b>2002</b>	0	0	4	4
<b>2003</b>	2	1	2	5
<b>2004</b>	4	0	7	11
<b>2005</b>	0	1	7	8

### LANGUAGE DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION GO TO OTHER LEA SCHOOLS THE PLACES NEEDED ARE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	8	2	1	11
<b>2002</b>	0	19	19	38
<b>2003</b>	0	25	45	70
<b>2004</b>	0	28	72	100
<b>2005</b>	0	17	96	113

### MODERATE LEARNING DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION OF PUPILS GOES TO OTHER LEA SCHOOLS THE PLACES NEEDED ARE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	8	10	14	32
<b>2002</b>	2	2	-11	-7
<b>2003</b>	0	-27	-12	-39
<b>2004</b>	-1	-32	-60	-93
<b>2005</b>	-1	-37	-82	-120

### PHYSICAL HANDICAP

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION OF PLACES IN OTHER LEA SCHOOLS THE PLACES NEEDED ARE

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	2	1	1	4
<b>2002</b>	3	6	6	15
<b>2003</b>	-3	9	14	20
<b>2004</b>	-3	11	14	22
<b>2005</b>	-3	12	17	26

### SOCIAL AND COMMUNICATION DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION OF OTHER LEA PLACES THE PLACES NEEDED WILL BE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	6	0	0	6
<b>2002</b>	8	13	6	27
<b>2003</b>	14	12	17	43
<b>2004</b>	16	20	20	56
<b>2005</b>	13	23	33	69

### SEVERE LEARNING DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS  
THE EXTRA PLACES NEEDED IN MAINSTREAM ARE

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	3	0	0	3
<b>2002</b>	4	-1	-5	-2
<b>2003</b>	5	-3	-10	-8
<b>2004</b>	2	2	-14	-10
<b>2005</b>	1	2	-26	-23

### SPECIFIC LEARNING DIFFICULTIES

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION OF OTHER LEA PLACES THE NUMBER NEEDED WILL BE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	3	4	9	16
<b>2002</b>	2	0	2	4
<b>2003</b>	3	-4	-17	-18
<b>2004</b>	3	-5	-20	-22
<b>2005</b>	3	-4	-26	-27

## **VISUAL IMPAIRMENT**

ASSUMING NO EXTRA PLACES ALLOCATED TO SPECIAL SCHOOLS OR TO INDEPENDENTS AND  
ASSUMING A SIMILAR PROPORTION OF PLACES AT OTHER LEA SCHOOLS THE PLACES NEEDED WILL BE AS FOLLOWS

	<b>INF</b>	<b>JUN</b>	<b>SEC</b>	<b>TOTAL</b>
<b>2001</b>	1	1	0	2
<b>2002</b>	-2	7	-7	-2
<b>2003</b>	-2	6	-7	-3
<b>2004</b>	-3	5	-5	-3
<b>2005</b>	-3	1	-3	-5