

Buckinghamshire County Council

Report School Organisation Committee

Agenda Item 6

Date

2 OCTOBER 2001

Title

THE WAY AHEAD: CHURCH OF ENGLAND SCHOOLS IN

THE NEW MILLENNIUM

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Electoral Divisions Affected ALL

Summary

The annex to this Paper is an extract from the Church of England press release on the Church Schools Review Group on how the Church of England should shape the future of its school. The Committee's attention is also drawn to proposals in the Government White Paper "Schools Achieving Success" relating to the creation of a diverse range of partners and providers.

Recommendation

The Committee is asked to note this report.

Background

The Annex to this Paper is an extract from the Church of England press release on "The Way Ahead", which clearly has possible implications for the future nature and pattern of school provision in Buckinghamshire.

In addition, the Committee's attention is drawn to proposals in Chapter 5 of the Government's White Paper "Schools Achieving Success". The following extract is of particular relevance.

"~ we therefore propose that where an LEA identifies a need for a new maintained school, it should advertise this fact and invite interested parties to bring forward proposals to establish the school by a specified date. Any interested party, including a community or faith group, an LEA or another public, private or voluntary body, will be able to publish proposals. Proposals may be brought forward for a City Academy's part of the competition.

In order to make sure that all promoters are treated equally, we will expect the LEA to secure a site for the new school and arrange for any necessary planning permission to be sought. The LEA will also secure the Secretary of State's agreement in principle to a case for new provision.

The proposals will be published alongside one another for a local consultation, and the School Organisation Committee will have a full opportunity to assess the proposals, comment on their pros and cons and express a preference. The Secretary of State will then consider all proposals submitted and decide between them. All promoters will be treated fairly on the merits of their case. Criteria for decisions will include the educational merits of the proposals, the value for money they provide and the outcome of the consultation. ~"

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