

THE DENOMINATIONAL INSPECTION OF WESTON TURVILLE C.E. COMBINED SCHOOL

**SUMMARY**

Weston Turville C.E. School is an open, happy community with a recognisable Christian vision. Staff work with professional dedication, respecting the individual child's needs, in a purposeful atmosphere where there's a good sense of enjoyment. Governors bring skills and support to the school. The school has good links with the parish, visiting the local church for worship and curricular purposes, and enjoys the active involvement of the Priest-in-Charge. There are plans to extend and strengthen these links.

The school meets the legal requirements for the provision of collective worship and for informing parents of their rights to withdraw their children from collective worship. The school's policy for collective worship is a sound working document, in keeping with the Christian aims of the school. The quality of collective worship is very good, particularly in the opportunities offered for reflection. All staff lead the worship and pupils are actively involved. Music is an important component of worship.

The school's ethos is good, reflecting the Christian aims of the mission statement. Thought and care is given to the spiritual, moral, social and cultural development of pupils, through curriculum planning, extra curricular activities and budget planning. Behaviour is good, supported by everyone in the school community, and pupils are encouraged to think of the needs of others. Pupils and staff enjoy very good relationships.

Parents enjoy a very good relationship with the school. Many are actively involved and there is praise for the quality of communication from school to home. The school is an important part of the village, good use is made of its facilities and pupils are involved in many activities within the village and beyond.

## 1 INTRODUCTION

The Section 23 Inspection took place at the same time as the Ofsted inspection, with the full cooperation of the Ofsted team. All members of the school community were welcoming and helpful.

As the school is a voluntary controlled school, the Section 23 Inspection is concerned with the collective worship in school and with the links between the worship and the whole life of the school, with reference to the spiritual, moral, social and cultural elements of its curriculum.

Weston Turville School is a popular school in the centre of a thriving village in the Vale of Aylesbury. Most pupils come from the village, and most have pre-school experience. Founded in 1859, the school occupies a modern building close to the community centre, within walking distance of the parish church.

The Headteacher is in his third term in the school, with a deputy who began in January. The 247 pupils, aged from rising 5 to 12 years, are taught in 8 classes ranging in size from 17 to 43 pupils, by 8 full-time and 3 part-time teachers. One of the part-time teachers works in a well-planned support programme in the large classes. There are 4 support staff and a team of mid-day supervisors.

## 2 EVIDENCE DATA

Documents including:

*the school's prospectus, including the school's mission statement*

*the collective worship policy*

*a record of assembly themes*

*the religious education policy*

*the behaviour policy*

*the PHSE policy*

*the equal opportunities policy*

*relevant documents from the staff handbook*

*minutes from the parents' meeting with the OFSTED Registered Inspector*

Two whole school acts of collective worship and one class act of collective worship were observed.

Interviews took place with the Headteacher, the Deputy Headteacher, the Priest-in-Charge, a foundation governor and the chairman of the PTA.

Informal conversations took place with members of staff, parents and pupils.

### 3 COLLECTIVE WORSHIP

3.1 The collective worship policy was adopted by the governors in January 1998. Under the heading of the school's mission statement the aims, clearly stated, relate directly to the Christian ethos which the school seeks to promote, and to the spiritual, moral, social and cultural development of the pupils. There is clear evidence of efforts to achieve these aims in the collective worship practice in the school. Provision for worship is set out in the prospectus and attention is drawn to the parental right to withdraw children from collective worship.

3.2 The Headteacher leads the planning and organisation of collective worship, with commitment and insight. The collective worship document is a comprehensive guide to best practice. Weekly themes, developed by the Headteacher and Deputy, are generally used, but other appropriate ideas may be introduced. Records are kept. Daily collective worship is held, in compliance with the law. This may be for the whole school, or in a class or partial school group. Parents are sometimes invited to school but lack of space limits their involvement. All staff are involved in the delivery of collective worship, with the Headteacher and Deputy taking the majority. For some this is a new venture, but all have responded to the challenge. A monitoring programme, as yet in its early stages, has been put in place and shows signs of being useful to all. The incumbent regularly visits and leads worship, and is actively involved in its development. Middle School children hold their carol service at the parish church.

3.3 The quality of experience for pupils is very good. Appropriate content, style and delivery are directed to the wide age range in the school. The variety of the worship is noteworthy, particularly the use of periods of reflection. Music, live and recorded, plays an important part and the children's singing, with lively guitar accompaniment, is witness to their enjoyment. Pupils are actively involved in many acts of worship. The acts of worship observed during the inspection were very good, and indicative of the recognition of the importance of worship in the life of the school.

3.4 Most of the worship takes place in the school hall, which is a spacious, attractive environment. The class act of worship observed during the inspection was held in familiar surroundings, ideal for the six year olds who participated with confidence. A modern music system and an overhead projector in the front of the hall are useful, though the apparatus can intrude at times. Large candles are used for some acts of worship and these create an ideal focus, greatly enhancing the atmosphere. An act of worship which concentrated on silent reflection was particularly impressive. Pupils were used to the style of worship and responded to the confident leadership. At other times during the week the fun side of worship was evident and there were also opportunities to celebrate achievement. It is school policy to invite, but not to coerce participation in prayer and singing. This open approach works very well. Pupils are well behaved and very responsive; prayer and singing is inclusive and meaningful.

3.5 The school is well resourced for collective worship, with appropriate assembly books, visual aids, artefacts and music. There is an allocation of money from the budget. Thought is being given to provision of INSET in collective worship, involving all staff, to ensure continued development.

#### **4 ETHOS**

4.1 The school's mission statement, "to pursue wisdom within a Christian ethos", is clearly and simply set out in the school prospectus. School policy and practice bear this out, and the atmosphere of the school reflects all that this implies.

4.2 Collective worship is demonstrably offering opportunities for spiritual development, particularly in the effective reflection sessions. Aspects of religious education and other areas of the curriculum also offer opportunities for spiritual development.

4.3 There are good opportunities for moral development through worship, especially in class groups, when the secure, familiar environment is conducive to discussion. A sound thread of moral teaching, overt and implicit, runs through all aspects of life in the school. Behaviour policies consistent with the school's mission statement are clearly stated and well understood. Staff set the example through their dedication and fairness to pupils. Pupils take on responsibilities in school and are involved in charitable initiatives which develop moral awareness. The very good behaviour of pupils is a strength of the school, clear to visitors and widely commented upon.

4.4 There is a happy atmosphere in this school, where the Headteacher sets the tone for purposeful learning with enjoyment. Staff and pupils enjoy good relationships. Visitors are welcome and pupils of all ages engage confidently in discussion.

4.5 The school is conscious of the need to raise pupils' awareness of other cultures. There is budget provision for materials and parents, governors and friends are invited to expand pupils' experience of the wider world. Attention is paid to pupils' cultural development in several areas of the curriculum and in library provision.

4.6 The personal, health and social education policy is up-to-date and fits the school's aim to develop pupils within a Christian ethos.

4.7 The school's provision for educational needs is well defined, supported by governors and in keeping with the emphasis on the needs of each pupil.

#### **5 COMMUNITY LINKS**

5.1 Parents are enthusiastic about the quality of communication between school and home. Newsletters are regular and informative. Parents' views are sought and their responses aid policy decisions. Many parents assist in school and give active support through the PTA. All support is valued. The governing body is strong



# Buckinghamshire County Council

Head of Property Management Richard Winter

County Hall • Aylesbury • Buckinghamshire • HP20 1UX

Tel 01296 382079 Fax 01296 382776 e-mail [rwinter@buckscc.gov.uk](mailto:rwinter@buckscc.gov.uk)

THE HEADTEACHER  
WESTON TURVILLE C OF E SCHOOL  
SCHOOL APPROACH  
WESTON TURVILLE  
AYLESBURY  
BUCKS  
HP22 5RW

your ref  
my ref NLS/MT  
date 1 October 2001.  
contact N.L. Sexton  
direct line (01296) 382525  
e-mail [nsexton@buckscc.gov.uk](mailto:nsexton@buckscc.gov.uk)

Dear Headteacher,

**Re: PROPERTY CONDITION SURVEY – ASSET MANAGEMENT**

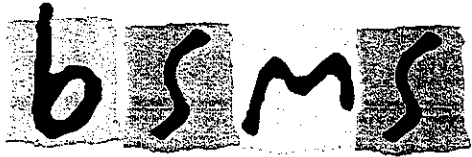
Please find enclosed a copy of the condition survey report for your premises. I hope you find it informative and useful.

Please check the content and accuracy of the data. If you have any questions or issues please contact your Building Surveyor or Engineer who carried out the survey.

It is important that we keep this information as up to date and as accurate as possible.

Yours sincerely,

**N.L. Sexton**  
Building Surveying & Maintenance Manager.



Building Surveying &  
Maintenance Service

# Property Condition Survey

WESTON TURVILLE C OF E SCHOOL

29 October 2001



**NIGEL SEXTON**  
**Building Surveying and Maintenance Manager**

County Hall, Aylesbury, Bucks. HP20 1UA.  
Telephone: (01296) 382525, Fax: (01296) 383064  
E-mail: [nsexton@buckscc.gov.uk](mailto:nsexton@buckscc.gov.uk)

**Property Management Division**

# Property Condition Survey

## Table of contents

<b>Section</b>	<b>Sub Section</b>
<b>Introduction</b>	
<b>Your Reports</b>	Summarised reports Detail report Prioritised report
<b>The background to your Survey</b>	Precis on DfEE guidelines for the collection of condition survey information
<b>The Priority Index System – How it works.</b>	Explanatory notes Priority Index running totals
<b>Floor Plans</b>	

# Property Condition Survey

## Introduction.

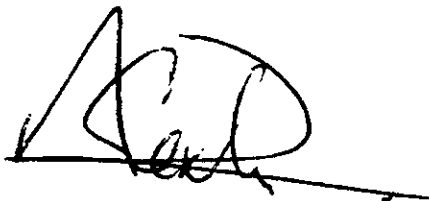
This document is one of a new format of report designed to reflect the guidelines of both the DFER and DETL on data collection and reporting for Property Condition Surveys and Asset Management Plans. As well as providing the basic report for your property, I have also incorporated details of the DFER requirements for Local Authority condition surveys, and the methods used by the County Council to prioritise the maintenance and repair items.

The Survey information is provided in summarised and detail form at a premises level and a block level where appropriate. It is also grouped to show who has responsibility for managing the identified repair or maintenance items.

Each item in the survey has been prioritised using the County Councils own prioritisation methods, and a listing of works in priority order is also provided. With this listing is attached a report that will allow you to identify where particular items in your survey lie in the overall prioritised programme of the County Council.

I hope you find the information useful, but if you have any suggestions for amendments to the format these would be appreciated. If you have any issues relating to the data, these should be addressed to your Building Surveyor or Engineer, who actually carried out the survey.

If you would like to speak to me about your report I can be contacted at County Hall on (01296) 382525. My e-mail address is [nsexton@buckscc.gov.uk](mailto:nsexton@buckscc.gov.uk).



**Nigel Sexton**  
Building Surveying and Maintenance Manager  
Property Management Division  
Buckinghamshire County Council



# Property Condition Survey Reports

---

## Summarised reports

- 1 - Key to: Data Summarised by Priority Report**
  - 2 - Summary of work required - By priority**
  - 3 - Key to: Data Summarised by Condition Grade Report**
  - 4 - Summary of work required - By Condition Grade**
- 

## Detail reports

- 5 - Key to: The detailed data - Grouped by Block**
  - 6 - Work required - Grouped by Block**
- 

## Prioritised reports

- 7 - Work required - In Priority Index Order**

# Condition Survey Summary – Data Summarised By Priority

## Example Premises - Responsibility Key=\*

Priority Category is based 4 bands identified by the DfEE and adopted by the DETR. On all reports where appropriate a key is provided to allow the reader to interpret the results

### Priority

Constructional Element	Total	1	2	3	4
CEILINGS	£0.00	£0.00	£0.00	£0.00	£0.00
ELECTRICAL SERVICES	£17,500.00	£0.00	£0.00	£17,500.00	£0.00
EXTERNAL AREAS					
EXTERNAL WALLS, WINDOWS AND DOORS					
FIXED FURNITURE AND FITTINGS					
FLOORS AND STAIRS					
INTERNAL WALLS AND DOORS					
PLAYING FIELDS					
REDECORATIONS					
ROOFS	£67,000.00	£0.00	£57,000.00	£10,000.00	£0.00
SANITARY SERVICES	£0.00	£0.00	£0.00	£0.00	£0.00
<b>grand totals</b>	£110,500.00	£0.00	£223,000.00	£282,500.00	£5,000.00

This report appears very similar to that shown on the previous page, and shares a similar structure in terms of responsibility grouping, constructional elements and the block-by-block structure. However this report cross tabulates the survey information by priority. This provides a very useful indication of expenditure required over the next five years, banded in the 4 time driven priority categories identified by the DfEE and adopted by the DETR and BCC.

### Priority Key

- 1 - Urgent work that will prevent immediate closure of the premises and/or address an immediate high risk to the health and safety of the occupants and/or remedy a serious breach of legislation.
- 2 - Essential work required within two years that will prevent serious deterioration of the fabric or services and/or address a medium risk to the health and safety of occupants and/or remedy a serious breach of legislation.
- 3 - Desirable work required within three to five years that will prevent deterioration of the fabric or services and/or address a low risk to the health and safety of the occupants.
- 4 - Long term work required outside the five year planning period that will prevent deterioration of the fabric or services.

### Responsibility Key

- \* = all responsibilities
- NA = Not assigned
- Prem = Premises Responsibility
- HPM = Repair managed by Architects Dep't