

APPENDIX A

THE PROPOSED COORDINATED SCHEME FOR PRIMARY ADMISSIONS IN THE AREA OF BUCKINGHAMSHIRE COUNTY COUNCIL EDUCATION AUTHORITY

Introduction

- 1. The Buckinghamshire Coordinated Scheme for primary school admissions will be an Equal Preference Scheme with applied ranking at the stage of determining which shall be the actual offer when there is the potential of multiple offers.**

Interpretation

2. In this scheme:

“the LEA” means Buckinghamshire County Council acting in its capacity as the local education authority.

“the LEA area” means the area in respect of which the LEA are the local education authority

“home LEA” means the LEA in which the applicant is resident

“primary education” has the same meaning as in Section 2(1) of the Education Act 1996

“secondary education” has the same meaning as in Section 2(2) of the Education Act 1996

“primary school” has the same meaning as in Section 5(1) of the Education Act 1996

“secondary school” has the same meaning as in Section 5(2) of the Education Act 1996

“school” means any maintained school

“foundation school” means those of the schools which are designated foundation schools

“voluntary aided (VA) school” means those of the schools which are designated voluntary aided schools

“admission authority” in relation to a community or voluntary controlled school means the LEA and, in relation to a foundation or voluntary aided school means the Governing Body of that school

“the specified year” means the school year beginning at or about the beginning of September. The first year of application being 2005.

“admission arrangements” mean the arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school

“casual admission” means any application for a school place in primary education that is received after 1 September of the normal admission year or subsequent years

“eligible for a place” means that a child has been placed on the school’s ranked list at a position which falls within the school’s published admission number

3. This scheme is pursuant to the School Standards and Framework Act 1998 (as amended by the Education Act 2002), and is for coordinating the arrangements for the admission of pupils to primary schools in the LEA area.
4. This scheme shall be determined in accordance with the provisions set out in Schedule 1 and processed in accordance with the timetable set out in Schedule 2.
5. The scheme shall apply to every primary school in the LEA with the exception of special schools and shall take effect from September 2005.

SCHEDULE 1

PART 1: THE SCHEME

Making an Application for a primary school place at the normal time of entry

1. All parents who live in Buckinghamshire, seeking entry for their child to a Buckinghamshire primary school, will be advised to obtain the Buckinghamshire Primary School Admission Application Form (BPAF). This will be available in the Guide for Parents on Admissions (guide). There will also be the opportunity to complete an application on-line. The application form will collect basic data such as name, address and date of birth of the child. The BPAF must be used as the means of expressing a preference for a Buckinghamshire primary school for the purposes of the School Standards and Framework Act 1998 by parents seeking admission of their child to a maintained primary school in Buckinghamshire.
2. The County Council will make appropriate arrangements to ensure that the guide and application form are available on request from the LEA and primary schools in Buckinghamshire.
3. All preferences expressed on BPAF will be valid applications. Some foundation and voluntary aided schools may require additional information to be provided on a supplementary form. Only parents applying to those schools will need to complete the supplementary forms, which will be supplied by the schools concerned.
4. Parents who wish to apply to a school in the area of a different LEA must complete a separate form and return it to that LEA.
5. The BPAF will:
 - a. Invite the parent to express up to 3 preferences for Buckinghamshire maintained primary schools by completing the form. The preferences must be in ranked order.
 - b. Invite parents to give reasons for each preference.
 - c. Explain that parents will receive no more than one offer of a Buckinghamshire place, which will be:
 - i. The highest ranking school at which their child is eligible for a place
 - ii. If a place cannot be offered at any of the preferred schools, a place will be offered at the nearest Buckinghamshire maintained school with vacancies.
 - d. Specify the closing date for applications to be timely and where it should be returned.
6. Where a school receives a supplementary form from a Buckinghamshire resident it will not be regarded as a valid application unless the parent has also sent to the LEA a completed a BPAF and nominated the school on it.
7. All completed BPAF and supplementary data forms should be returned to the Admissions Team at County Hall, by 28 November of the relevant year. Any forms sent direct to a school must be forwarded to the County Council.

Processing the applications

8. Where a foundation school or voluntary aided school is listed on the application form, the Admissions Team will forward appropriate details to the Governing Body, including the relevant supplementary material.
9. At this stage the admission authority will not be made aware of the position of that school on the parents ranked list, unless ranking is one of the oversubscription criteria for that authority.
10. Each admission authority will then apply its own oversubscription criteria to the list of applicants for the school. Buckinghamshire County Council will be doing this for its community and voluntary controlled schools, the Governing Bodies for the foundation and voluntary aided schools.
11. Each authority will then return its ranked list to the Admission Team at County Hall, based on admission criteria for the school, of children who could potentially be offered a place at the school. Each school would also send a waiting list ranked on admission criteria. The length of the waiting list to be used in the iterative process will be agreed with the schools.
12. The date for return of the school lists will be established by agreement each year, in accordance with schedule 2.
13. The County Council will then scrutinise the lists and where a child could potentially be offered more than one school, the potential offer will be the school placed higher on the parental preference list.
14. This process would be repeated continually, until all multiple offers are resolved, as an iterative process as outlined in paragraphs 15 – 20 below.

Determination of the place to offer

15. Where a child is provisionally allocated a place at the school ranked first, this will become the firm offer. The pupil's name will then be removed from lists for other schools, and for each of those schools a child from the waiting list will be added to the offer list. Other children will move one place higher up the waiting list for those schools.
16. Where a child is not allocated a place at the first ranked school but is provisionally allocated a place at a school ranked second, this will be held provisionally pending further rounds in case the first preference place becomes available. Provisional allocations to the school ranked third on the parents preference list will be withdrawn enabling other children to move up the list.
17. Where a child is provisionally allocated a place at his or her third ranked school but not at the first or second preferences, this will be held provisionally pending further rounds in case they lead to a higher preference becoming available, as in paragraph 16 above.
18. Schools will be able to have information in real time on how the applications for the school are progressing by access to a website.

19. Once the iterative process is complete, all allocations then in existence become the firm offer.
20. Children who remain on the waiting list for a school will be treated as being refused a place by the admission authority. Parents will have the right to appeal to the independent Appeal Panel if they so wish.

Children who have not been allocated a place in the iterative process

21. Buckinghamshire children will be offered a place at the nearest school with a vacancy. This will be based on the shortest designated route. Non – Buckinghamshire applicants will be referred back to their own LEA.

Parents also applying to schools outside Buckinghamshire

22. The LEA, which maintains those schools, will also be applying their scheme. If that LEA can offer a place it will send an offer to the parent. The parents will then choose which offer to accept if they have also had an offer of a Buckinghamshire school.

The offer

23. The LEA will confirm with all schools details of the children who will be offered a place at the school, before the offer letters are sent.
24. The County Council will send out all offer letters to Buckinghamshire parents who have applied for a primary school place. This will make clear where the offer is being made on behalf of the Governing Body of a foundation or voluntary aided school.
25. The offer date for primary school admission will be agreed with the local admission authorities and be before 15 April of the relevant year. The offer letter will give details of:
 - The name of the school being offered
 - The reasons why a place is not being offered at the other schools nominated

An enclosed leaflet will contain details of the statutory right to appeal and the steps to take if necessary.

Late applications

26. Late applications received after the **closing date of 28 November**, or in accordance with the timetable in schedule 2, will only be considered during the core processing time if they are received by a **final date**, which will be agreed each year. Applications received by this date will only be processed where there was good reason for the late application eg a house move.
27. Applications received after the final date will not be processed until after the timely applications have been allocated. They will then be processed in batches on a monthly basis.

Waiting lists

28. Children who have not been allocated a place at a preferred school may have their name placed on the waiting list for the school. The waiting list will be ranked in accordance with the school's oversubscription criteria.
29. The County Council will maintain waiting lists until one month after the normal admission date. After this time they will be maintained by the school and parents will be advised to contact the schools direct to remain on the waiting list.

Right to appeal

30. Parents who wish may appeal to an independent Appeal Panel for a place at different nominated school. The 'transfer appeals' will start in April.

PART II – CASUAL ADMISSIONS: LATE TRANSFER PROCEDURE AFTER NORMAL DATE OF TRANSFER

- 1) Composite prospectuses (parent guides) will be sent out by the receiving school or the LEA within 5 working days of receipt of the request.

Community and Voluntary Controlled Schools

- 2) Parents will be required to complete the BPAF and return it to the LEA.
- 3) Where the LEA and the school agree that there is a vacancy, and there is no child on the waiting list with a higher priority, a place will be offered. If this is not possible schools nominated on the preference form will be considered in preference order.
- 4) Where one or more schools nominated on the preference list is foundation or voluntary aided school the LEA will liaise with the school and forward the application where appropriate.
- 5) If no place is available at a school on the preference list, and the child is a Buckinghamshire resident, then a place will be offered at the nearest appropriate school with a vacancy.
- 6) Children who have not been allocated a place at a preferred school may have their name placed on the waiting lists for the school. The waiting list will be ranked in accordance with the school's oversubscription criteria.
- 7) Parents will receive an offer letter detailing the place to be offered and the reasons why a higher nominated school could not be offered (where appropriate). Parents will be told of the rights to the independent appeal process where appropriate.

Foundation or Voluntary Aided Schools

- 8) Where a foundation or voluntary aided school receives a direct application and there is a vacancy with no other child on the waiting list with a higher priority the place can be offered. The parent should be required to complete the BPAF and receive an appropriate offer letter from the school. If other maintained schools are listed on the BPAF as alternative preferences, then a copy should be forwarded to the County Council to manage admission to alternative schools if necessary.
- 9) Where the school does not have a vacancy or there are other children with a higher priority on the waiting list the parents should:
 - Receive an appropriate refusal letter explaining why a place was not offered
 - Be referred back to the LEA
 - Be given information on the right to an Independent Appeal Panel hearing
 - Be offered the option of a place on the waiting list.

SCHEDULE 2

Timetable of Primary Schools Coordinated Admission Scheme 2005

The timetable will be subject to annual consultation.

28 November 2004	Closing date for Buckinghamshire Primary Application Form to be returned to County Hall Admissions Team
15 December	Details of applications forwarded to foundation and voluntary aided schools
31 December	Final date for return of Buckinghamshire Primary Application Form for agreed special cases to be considered timely Any applications or changes of preference received after this date will not be processed until after the timely applications.
15 January 2005	Foundation and voluntary aided schools send LEA a ranked list of applicants
14 February	Details of children to be offered places in their school sent to schools
21 February	Offer letters sent to parents
4 April	Start of transfer appeals

APPENDIX B

THE PROPOSED COORDINATED ADMISSIONS SCHEME FOR SECONDARY SCHOOLS IN THE AREA OF BUCKINGHAMSHIRE COUNTY COUNCIL EDUCATION AUTHORITY

Introduction

- 1. The Buckinghamshire Coordinated Scheme for secondary school admission will be an Equal Preference Scheme with applied ranking at the stage of determining which shall be the actual offer when there is the potential of multiple offers.**

Interpretation

2. In this scheme:

“the LEA” means Buckinghamshire County Council acting in its capacity as the local education authority.

“the LEA area” means the area in respect of which the LEA is the local education authority

“home LEA” means the LEA in which the applicant is resident

“primary education” has the same meaning as in Section 2(1) of the Education Act 1996

“secondary education” has the same meaning as in Section 2(2) of the Education Act 1996

“primary school” has the same meaning as in Section 5(1) of the Education Act 1996

“secondary school” has the same meaning as in Section 5(2) of the Education Act 1996

“school” means any maintained school

“grammar school” means a school selecting pupils solely on the basis of academic ability as determined by the Buckinghamshire selection procedure for community and voluntary controlled grammar schools or the procedure determined by the Governing Body of foundation or voluntary aided grammar schools

“foundation school” means those of the schools which are designated foundation schools

“voluntary aided (VA) school” means those of the schools which are designated voluntary aided schools

“admission authority” in relation to a community or voluntary controlled school means the County Council and, in relation to a foundation or voluntary aided school means the Governing Body of that school

“the specified year” means the school year beginning at or about the beginning of September. The first year of application being 2005

“admission arrangements” mean the arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school

“casual admission” means any application for a school place in secondary education that is received after 1 September of the normal admission year or in subsequent years

“eligible for a place” means that a child has been placed on the school’s ranked list at a position which falls within the school’s published admission number

3. This scheme is pursuant to the School Standards and Framework Act 1998 (as amended by the Education Act 2002), and is for coordinating the arrangements for the admission of pupils to secondary schools in the LEA area.
4. This scheme shall be determined in accordance with the provisions set out in Schedule 1 and processed in accordance with the timetable set out in Schedule 2.
5. Subject to paragraph 6 below, the scheme shall apply to every secondary school in the LEA with the exception of special schools and shall take effect from September 2005.
6. Where boarding accommodation is provided for pupils at maintained schools, the scheme shall not apply to those places intended to admit pupils to the school as boarders, as determined under section 89A(2)(a) of the School Standards and Framework Act 1998.

SCHEDULE 1

PART 1 – THE SCHEME

Making an Application for a secondary school place at the normal time of entry

- 10) Parents who live in Buckinghamshire should complete the Buckinghamshire Secondary School Admission Application Form (BSAF). This will be available in the Guide for Parents on Admissions (the guide). There will also be the opportunity to complete an application on-line. The application form will collect basic data such as name, address and date of birth of the child. The BSAF must be used as the means of expressing preferences for the purposes of section 86 of the School Standards and Framework Act 1998 by parents resident in Buckinghamshire, wishing to express a preference for their child:
- To be admitted to a maintained school within the LEA area
 - To be admitted to a maintained school within the area of another LEA
- 11) The LEA will make appropriate arrangements to ensure that the guide and form are available on request from the LEA and from all primary and secondary schools in the LEA area.
- 12) All preferences expressed on the BSAF will be valid applications. The guide will also contain forms on which to give any supplementary information, which is required by the foundation or voluntary aided Buckinghamshire secondary schools. Only parents applying for these schools would be required to complete the supplementary forms.
- 13) The BSAF will:
- a) Invite the parent to express up to 6 preferences by completing the form and include any maintained schools outside of the LEA area (where relevant).
 - b) The preferences must be in ranked order.
 - c) Invite parents to give reasons for each preference.
 - d) Explain that parents will receive no more than one offer of a place, which will be:
 - i) The highest ranking school at which their child is eligible for a place
 - ii) If a place cannot be offered at any of the preferred schools, a place will be offered at the nearest Buckinghamshire maintained school with vacancies, for which the child is qualified.
 - e) Specify the closing date for applications to be timely and where it should be returned
- 14) Where a maintained school receives a supplementary form from a Buckinghamshire resident it will not be regarded as a valid application unless the parent has also completed a BSAF and nominated the school on it.
- 15) All completed BSAF and supplementary data forms should be returned to the Admissions Team at County Hall, by 22 October of the relevant year. Any forms sent direct to a school must be forwarded to the LEA.

Selection by aptitude or ability

- 16) The LEA manages selection by ability for community and voluntary controlled grammar schools. Foundation or other grammar schools may also ask the LEA to manage the selection process on their behalf.
- 17) Any school applying selection by aptitude or ability as part of its admission arrangements must ensure that this complies with the timeline in Schedule 2. The admission authority must make it clear to parents that they are required to complete and return the application form expressing preferences before their child can complete testing.
- 18) No school should allow a child to undertake a selection test (for aptitude or ability) unless that school is one of the named preferences on the application form.
- 19) Parents may register their child for grammar school testing prior to completion of the application form but testing will not be completed until the preferences have been received on the BSAF or on the application form for the LEA in which the parent resides.
- 20) Parents will be notified of the outcome of testing for grammar school selection by the last working day in November of the relevant year, where the application has been within the normal timetable. This will include details of the appeal procedure where relevant. This information will not be made available to parents who have not completed the BSAF (or the form for their own LEA) and indicated a ranked school list.
- 21) Any change of preferences notified after 14 November will be considered as late preferences and processed after the timely applications in accordance with the timetable in Schedule 2.

Processing the applications

- 22) Where a foundation school or voluntary aided school is listed on the application form, the Admissions Team will forward appropriate details to the Governing Body, including the relevant supplementary material. Where a school in another LEA is listed on the application form details will be forwarded to that LEA.
- 23) At this stage the admission authority would not be made aware of the position of their school on the parent's ranked list, unless ranking is one of the oversubscription criteria for that authority.
- 24) Each admission authority will then apply its own oversubscription criteria to the list of applicants for the school. Buckinghamshire County Council will be doing this for its community and voluntary controlled schools, the Governing Bodies for the foundation and voluntary aided schools. Each authority will then return to the LEA a ranked list, based on admission criteria for the school, of children who could potentially be offered a place at the school. Grammar schools would only consider suitably qualified applicants. Each school will also send a waiting list ranked on admission criteria. The length of the waiting list to be used in the iterative process will be agreed with each school.

- 25) The date for return of the school lists will be established by agreement each year in accordance with the timetable in schedule 2.
- 26) The County Council will then scrutinise the lists and where a child could potentially be offered more than one school, the potential offer will be the school placed higher on the parental BSAF form.
- 27) This process would be continually repeated, until all multiple offers are resolved, as an iterative process, as detailed in paragraphs 19 to 25 below.

Determination of the place to offer

- 28) Where a child is provisionally allocated a place at the school ranked first, this will become the firm offer. The pupil's name will then be removed from lists for other schools, and a child from each of those school's waiting lists will be added to their offer list. Other children will move one place higher up the waiting list for the school.
- 29) Where a child is not allocated a place at the first ranked school but is provisionally allocated a place at a school they ranked second, this will be held provisionally pending further rounds in which it may become possible to give a higher preference. Provisional allocations to other schools lower on the parent's ranked list would then be withdrawn from those lists enabling other children to move up the lists.
- 30) Where a child is provisionally allocated a place at his or her third ranked school but not at the first or second preferences, this will be held provisionally pending further rounds. Provisional allocations to lower ranked schools will be withdrawn and other children will move up those lists.
- 31) The above steps 19 -21 will be repeated for all nominated preferences until it is not possible to offer any higher ranked school at any subsequent iteration.
- 32) Schools will be able to have information in real time on how the applications for the school are progressing by access to a website.
- 33) Once all iterations are complete, all allocations then in existence become the firm offer.
- 34) Children who remain on the waiting list for a school will be treated as being refused a place by the admission authority.
- 35) Parents will have the right to appeal to an independent Appeal Panel if they so wish.

Children who have not been allocated a place in the iterative process

- 36) Buckinghamshire resident children will be offered a place at the nearest school with a vacancy for which they are appropriately qualified. This will be based on the shortest designated route. Non-Buckinghamshire children will be managed by their own LEA.

Buckinghamshire parents who are also applying for schools outside Buckinghamshire

- 37) The LEA will take part in the Pan London Coordinated Admissions Scheme, which will also supply the necessary software. The Equal Preference Scheme is the one preferred by the group.
- 38) We will coordinate with another admission authority to determine a single offer, where the other LEA is operating a similar equal preference scheme.
- 39) Other LEAs will also be applying their schemes. If an LEA notifies Buckinghamshire that it can offer a place to a Buckinghamshire resident, we will compare this place with the possible offer of a Buckinghamshire school and the parent's highest preference will be the one that becomes the actual offer.

Parents applying for a place in Buckinghamshire schools from out of the county

- 40) Such applications will have been made on the home LEA application form and details forwarded to the Buckinghamshire LEA.

The offer

- 41) The County council will notify all Buckinghamshire schools of the details of the children who will be offered a place at the school before offer letters are sent, in accordance with the timetable in schedule 2.
- 42) The County Council will send out all offer letters to Buckinghamshire parents. This will make clear where the offer is being made on behalf of the Governing Body of a foundation or voluntary aided school or another LEA.
- 43) If it is potentially possible to offer a Buckinghamshire place to a non-Bucks resident, we will coordinate with the home LEA, to determine a single offer, where the other LEA is operating a similar equal preference scheme.
- 44) If it is potentially possible to offer a Buckinghamshire place to a resident of an LEA operating a 'first preference' scheme we will notify the parents direct of a Buckinghamshire place that could be offered. Parents will have 2 weeks in which to accept or reject the offer.
- 45) The offer date will be 1 March of the relevant year. Offers will be posted on the last working day of February. The offer letter will give details of:
 - a) The name of the school offered
 - b) The reasons why the child is not being offered a place at each of the other schools nominated
 - c) The date by which the place must be accepted

An enclosed leaflet will also give information about the procedure for waiting lists and the statutory right to appeal and the steps to take.

Late applications

- 46) Late applications received after the 22 October (normal closing date) will only be considered during the core processing time if they are received by 14 November (final date) and such applications will only be processed where there was good reason for the late application eg a house move.
- 47) Applications received after the final date will not be processed until after the timely applications have been allocated.
- 48) Applications received after 1 January of the relevant year will not be processed until after 1 March. They will then be processed in batches on a monthly basis.

Waiting lists

- 49) Children who have not been allocated a place at a preferred school for which they are appropriately qualified may have their name placed on the waiting list for the school. The waiting list will be ranked in accordance with the school's oversubscription criteria.
- 50) The County Council will maintain waiting lists until the autumn half term of the relevant year. After this time they will be maintained by the school and parents will be advised to contact the school direct to remain on the waiting list.

Right to appeal

- 51) Parents of children who do not qualify for a grammar school will have the right to appeal to an independent Appeal Panel. These 'selection appeals' will take place commencing in January.
- 52) Parents who wish may appeal to an independent Appeal Panel for a place at a different school. These 'transfer appeals' will take place after 1 April of the relevant year.

PART II – CASUAL ADMISSIONS: LATE TRANSFER PROCEDURE AFTER NORMAL DATE OF TRANSFER

53) Composite prospectuses (parent guides) will be sent out by the receiving school or the LEA within 5 working days of receipt of the request.

Community and Voluntary Controlled Schools

54) Parents will be required to complete the BSAF and return it to the LEA.

55) Where the application is for a grammar school, testing, if agreed on the basis of the child's school report, will be undertaken on the first available testing sessions. Children may only be considered for a grammar school if they are deemed qualified by either:

- Achieving a qualifying score in the tests, or
- An Independent Appeal Panel deems the child to be appropriately qualified

56) Where the LEA and the school agree that there is a vacancy, and there is no child on the waiting list with a higher priority, a place will be offered. If this is not possible other schools nominated on the BSAF form will be considered in preference order.

57) Where one or more schools nominated on the preference list is foundation or voluntary aided school the LEA will liaise with the school and forward the application where appropriate.

58) If no place is available at a school on the preference list, and the child is a Buckinghamshire resident, then a place will be offered at the nearest appropriate school with a vacancy.

59) Children who have not been offered a place at a preferred school for which they are appropriately qualified may have their name placed on the waiting list for the school. The waiting list will be ranked according to the school's oversubscription criteria.

60) Parents will receive an offer letter detailing the place to be offered and the reasons why a higher nominated school could not be offered (where appropriate). Parents will be told of the right of appeal to the independent appeal process where appropriate.

Foundation or Voluntary Aided Schools

61) Where a foundation or voluntary aided school receives a direct application and there is a vacancy with no other child on the waiting list with a higher priority the place can be offered. In the case of a grammar school the child would have to have qualified, according to the school's own late admission qualifications. The parent should be required to complete the BSAF and receive an appropriate offer letter from the school. If other maintained schools are listed on the BSAF as alternative preferences then a copy should be forwarded to the County Council to manage admission to an alternative school if necessary.

62) Where the school does not have a vacancy, or there are other children with a higher priority on the waiting list, the parents should:

- Receive an appropriate refusal letter explaining why a place was not offered
- Be referred back to the LEA
- Be given information on the right to an Independent Appeal Panel hearing
- Be offered the option of a place on the waiting list.

SCHEDULE 2

Timetable of Secondary Schools Coordinated Admission Scheme 2005

The timetable will be the subject of annual consultation

15 October 2004	Selection tests for Buckinghamshire grammar schools completed for most children in Buckinghamshire primary schools and in partner schools.
22 October:	Closing date for Buckinghamshire Secondary Application Form to be returned to County Hall Admissions Team.
14 November	Final date for return of Buckinghamshire Secondary Application Form for agreed special cases to be considered timely. Final date for changes of preference to be accepted as timely. Any applications or changes of preference received after this date will not be processed until after the timely applications.
19 November	Applications for schools in other LEAs sent to those LEAs.
26 November	Details of applications forwarded to foundation and voluntary aided schools.
29 November	Publication of results of selection testing for timely applicants. (including the outcome of the moderation process).
2 January 2005	Applications received after this date will not be processed until after 1 March.
3 January	Selection appeals start.
10 January	Foundation and voluntary aided schools send LEA ranked list of applicants.
31 January	First cycle of results notified to other LEAs
7 February	Second cycle of results notified to other LEAs
15 February	Final cycle of results sent to other LEAs
22 February	Details of children to be offered places in their school sent to schools
28 February	Offers sent to parents for delivery 1 March
4 April	Start of transfer appeals

APPENDIX C: LIST OF PROPOSED LINKED PRIMARY SCHOOLS

JUNIOR SCHOOLS

Bedgrove Junior School
Broughton Junior School
Elmhurst Junior School
Haddenham Junior School

Turnfurlong Junior School
Wendover Junior School
Chalfont St Giles Junior School
Elangeni School
Farnham Common Junior School
Holmer Green Junior School
Iver Heath Junior School
Iver Village Junior School
Prestwood Junior School
Thomas Harding Junior School
Woodside Junior School
Carrington Junior School
Manor Farm Community Junior School
Tylers Green Middle School

COMBINED SCHOOLS WITH JUNIOR INTAKES

Buckingham Combined School

Edlesborough School
Great Horwood CE Combined School

Grendon Underwood Combined School

St Michael's CE Combined School
Stone Combined School
Waddesdon Village Primary School
Winslow CE Combined School

Great Missenden CE Combined School

St Peter's CE Combined School
Tilehouse Combined School
Claytons Combined School
Stokenchurch Primary School

Linked Infant School(s)

Bedgrove Infant School
Broughton Infant School
Elmhurst Infant School
Haddenham Infant School
Haddenham St Mary's CE School
Cuddington CE School
Turnfurlong Infant School
The John Hampden School
Chalfont St Giles Infant and Nursery School
Chestnut Lane School
Farnham Common Infant School
Holmer Green Infant School
Iver Heath Infant and Nursery School
Iver Village Infant School
Prestwood Infant School
Elmtree School
St George's CE Infant School
Carrington Infant School
Manor Farm Community Infant School
Tylers Green First School

Linked Infant School(s)

St James' CE School, Akeley
Chackmore CE School
Gawcott Community School
Maids Moreton Infant School
Tingewick Infant School
Dagnall School
Whaddon CE School,
Thornborough Infant School
Marsh Gibbon CE School,
Twyford CE School
Drayton Parslow Village School
Dinton CE School
Westcott CE School
Swanbourne CE (VA) School
Mursley CE School
Padbury CE School
East Claydon School
Little Missenden CE School
Hyde Heath Infant School
Lee Common CE School
Dropmore Infant School
Denham Infant School
Little Marlow CE School
Ibstone CE Infant School
Mary Towerton CE Infant School
Radnage CE Infant School

Kingswood Combined School
Longwick CE Combined School
Monks Risborough CE Combined School
Princes Risborough Combined School

Hannah Ball Infant School
Great Kimble Infant School

APPENDIX D: PRINCIPLES AGREED FOR USE IN DESIGNING SECONDARY SCHOOL CATCHMENT AREAS

1. All schools should be able to admit the appropriately qualified children who live in the catchment area and name the school as a preference.
 - This is in line with the principle, 'Local Schools for Local Children'.
 - The Coordinated Scheme we are proposing would work less well if this did not happen.
2. Once children in the catchment area have been accommodated, there should, if possible, be a few additional places available, within the admission number, to allow for parental preference and flexibility.
3. Each pupil should have access to a maximum of 2 catchment area schools unless justifiable circumstances suggest otherwise.
 - The majority of Buckinghamshire secondary children only have one catchment school. This already applies to most upper school children (70% of the secondary population), all grammar school pupils in the north and very south of the county and to girls in the High Wycombe area.
 - Many parents perceive it as unfair that some children have several options whilst others have only one.
 - If there are more catchment area schools, travel has to be provided in more than one direction. This leads to more complex travel arrangements.
 - With too many options it is difficult to predict numbers and therefore produce areas that will benefit the maximum number of parents and children,
4. Where sensible, public transport links would be a criterion but this would be balanced against the cost and flexibility of different modes of transport, especially where a coach has to be provided to serve the children attending a nearby school.
5. There should be flexibility to allow for future demographic changes without the need to make major changes to all areas.
 - Places will be needed in the future for children living in the additional homes to be built in North Buckinghamshire and many other areas of proposed housing development.
6. Where possible postcodes will be used as the identifiers, together with significant geographical features.
 - This will make it easier for parents to determine which are the catchment area schools for their child.
 - This makes clearer identification of pupil numbers possible.

Where possible, in designing proposed changes, we have tried to keep communities together.

APPENDIX E: AREAS WHERE AMENDMENTS HAVE BEEN REQUESTED TO THE PROPOSALS

Overall parents were strongly in favour of the proposed catchment areas (67% in favour of the grammar catchments and 61% in favour of the upper areas). However there were some areas of disagreement. An analysis of these areas, taken from the questionnaires and correspondence, has been undertaken. Ways were considered of meeting requests for amendments to the proposals together with the implications of any amendments. For the upper schools, many of the parents in disagreement with the catchment areas were expressing discontent with their local schools.

Recommended amendments to the original proposals are shown in Table 1. Requested amendments not recommended are shown in Table 2.

The areas are described by narrative. Composite maps will be available for viewing prior to and during the meeting. All proposed amendments are in accord with the principles.

Table 1: Areas where changes ARE RECOMMENDED to the proposals

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
1	Cholesbury, Buckland Common, St Leonards Grammar Schools	Current: DCG, DCH, CHS Proposed: AHS, AGS, SHF	Questionnaires Agree, 1 Disagree 8 2 telephone calls Discussed at drop-in sessions	Move into area 5 ie into the area served by Chesham High School, Dr Challoner's Grammar School and Dr Challoner's High School rather than the Aylesbury schools. Would therefore give DCG, DCH, CHS	Move from Areas 2 to 5 on both girls grammar and boys grammar maps.	The children all attend Hawridge and Cholesbury Combined School which is within the boundary of the Amersham and Chesham schools. Children going to an upper school from the area go to Chesham Park. Where possible children should move school with their peers. The principles would not be breached. No transport implications.
2	Hurley (out- county – Windsor & Maidenhead) Grammar school	Current; SWB Proposed: None	Questionnaires Agree 3 Disagree 4 Bisham School, Hurley Parish Petition – 37 sigs 5 letters Discussed at drop-in sessions	Reinstate into the area for Sir William Borlase's Grammar School.	Move into: Area 10 on boys grammar map Area 14 on girls grammar map	SWB is the nearest secondary school for children in Hurley. Many of the children attend Danesfield (not in catchment) in Marlow. It is very near to the school (within 3 miles). There may be a compromise with the Greenwich decision.

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
3	Bourne End Boys grammar school	Current: JHG, RGS, SWB Proposed: SWB	Questionnaires 25 agree 52 disagree 3 timely correspondents A significant number of late correspondents Local Member input	Add John Hampden Grammar school for boys. This would be achieved by amending the area shown on the boys grammar school map as area 11 to be a shared area with Sir William Borlase's Grammar. Change would give boys the option of SWB or JHG	Move from area 11 into area 9 on boys grammar map	This would relieve pressure on Sir William Borlase's Grammar School as it is recommended to reinstate the Hurley area – see number 2 above. The principles would not be breached. There is likely to be minimum transport implication.
4	Cuddington & Chearsley Upper school	Current: Mandeville Proposed: Mandeville	Letter from parish council Discussed by parents at drop- in sessions Local Member input	Move into the catchment area for Princes Risborough School from that of Mandeville School.	Move from Mandeville area to Risborough area on the upper school map	Children attend Cuddington CE infant and transfer to Haddenham Junior at KS2. Where possible children should move school with their peers. The principles would not be breached. There are no transport implications.
5	Stoke Mandeville Village Upper school	Current: Mandeville Proposed Mandeville	2 letters and phone calls Only affects a few houses	Amend boundary between The John Colet and The Mandeville Schools along Marsh Lane. This would move area into John Colet	Move from Mandeville area to Colet area on upper school map.	Marsh Lane has been split. Where possible children should move school with their peers. The principles would not be breached. There are no transport implications.

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
6	Radnage Upper school	Current: Cressex Proposed: Cressex	1 correspondent and the Headteacher of Radnage CE Very few children as a small village,	Move into the area for Great Marlow School.	Cressex area into Great Marlow area on upper school map.	Children from the village go to Stokenchurch Combined at KS2. The upper school children go to Great Marlow from the remainder of Stokenchurch Combined catchment. Where possible children should move school with their peers. The principles would not be breached. There are no transport implications.
7	Jordans Boys grammar	Current DCG, CHS Proposed: RGS, JHG	5 correspondents Petition of 170 signatures – but not all resident in Jordans area Residents' Association Local Member of Parliament input	Redraw the line for area 7 on the boys grammar school map. This would give Dr Challoner's Grammar School only.	Move from area 6 into area 7 on boys grammar places map which is for DCG only	Dr Challoner's Grammar is the nearest grammar school for this area so the boys from this area would be entitled to home-to- school transport if offered a place there. The Governing Body of the Royal Grammar School would be the authority to determine whether the village remains in area for the school. It they do so the County Council may wish to only provide transport to Dr Challoner's Grammar as that is the nearest school. This would be in line with area 12 on the boys grammar places map – Gerrards Cross.

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
8	Seer Green Boys grammar	Current DCG, RGS, JHG, CHS Proposed: RGS, JHG	30 correspondents Questionnaires: 18 agree 74 disagree (these figures include Jordans as the postcode sector is the same) Local Member of Parliament input	Redraw the line for area 7 on the boys grammar school map. This would put the village into the catchment of Dr Challoner's Grammar School instead of Royal Grammar School and John Hampden Grammar Schools (area 6) This would give Dr Challoner's Grammar only.	Move from area 6 into area 7 on boys grammar map which is for DCG only	Dr Challoner's Grammar is the nearest grammar school for boys in this area so the boys from this area would be entitled to home- to-school transport if offered a place. The Governing Body of the Royal Grammar School would be the authority to determine whether the village remains in area for the school. If they do so the County Council may wish to only provide transport to Dr Challoner's Grammar as that is the nearest school. This would be in line with area 12 on the boys grammar places map – Gerrards Cross.
9	Loudwater: Boundary between Highcrest /Cressex area with the Sir William Ramsey/ Holmer Green area	Current: Highcrest Proposed Highcrest/ Cressex joint area	Too small an area to separate on questionnaire analysis 2 correspondents	Amend the boundary in the Loudwater area to amend anomalies by Kingsmead Road	Amend boundary between areas 2 and 3 on the upper school map,	Where possible children should move school with their peers. The principles would not be breached.

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
10	Chalfont St Giles Grammar	Small irregularity on boundary for CHS	Too small an area to separate on questionnaire analysis 2 correspondents	Amend the boundary for Chesham High School where a few houses at the end of the village have been isolated from the rest.	Boundary between areas 9 and 5 on the girls grammar map and 7 and 5 on the boys grammar	Where possible children should move school with their peers. The principles would not be breached. No transport implications.
11	Dunton, Hoggeston, Drayton Parslow Upper school	Currently in area for Cottesloe and Buckingham Proposals give transport to Buckingham only	Discussed with a number of parents at Drop in sessions	Proposals put the area into catchment for Cottesloe & Buckingham with transport only to Buckingham.	Area 1 on the upper school map	Children all attend St Michaels CE in Stewkley. Where possible children should move school with their peers. The principles would not be breached. For most it is the nearest school. There are no transport implications.
12	Granborough and North Marston Upper school			Proposals put the area into catchment for Cottesloe & Buckingham with transport only to Buckingham.	Area 1 on the upper school map	Children all attend primary school in North Marston. Cottesloe would be the nearest school for most of the children. Where possible children should move school with their peers. The principles would not be breached. There are no transport implications. Please clarify transport issue as above in 12
13	Little Brickhill (Milton Keynes) Grammar	Current: AHS, AGS, SHF Proposed: none	Discussed at drop-in sessions Headteacher of Great Brickhill Combined	Reinstate into catchment of the Aylesbury Grammar Schools	Area 2 on both grammar school places maps	The children attend Great Brickhill Combined School which is their catchment area school. Where possible children should move school with their peers. The principles would not be

No.	Area Upper / Grammar Issue	Current & Proposed Schools	Response Rate	Amendment	Map references: Pages in Getting a School Place or Composite map area	Reasons
						breached. No transport implications.

Note on Seer Green and Jordans

Respondents from these areas have objected to the reduction in choice of grammar schools. Particular mention has been made of connections to the Dr Challoner's schools. Dr Challoner's Grammar is the nearest school for boys. The only way of achieving this within the principles is to redraw the boundary line for area 7 on the boys grammar places map. This would give only one catchment school, thus giving a further reduction of choice. The Governing Body of The Royal Grammar School will need to determine whether the village will remain in catchment for the school. Once this is determined the County Council will have to make a decision about transport.

The other option would be to retain the proposals giving the options of RGS and JHG. Boys would be able to apply for places at DCG as preference places.

Any other option would result in 3 catchment area schools, which would breach the principles, and this would be the only area in which this was the case. Any breaching of the principles may lead other parents to press for an equal number of catchment schools.

Table 2: Areas where NO CHANGES are recommended to the proposals

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
1	Bledlow Ridge, Naphill & Walters Ash, Cryers Hill Grammar School - boys	Current: JHG, RGS Proposed: RGS	In each case 1 correspondent has asked that John Hampden Grammar School be included as a catchment school. School offered Royal Grammar School	1 correspondent in each case Questionnaires 31 Agree 28 Against	The principles would not be breached. There is likely to be an increase in transport costs if agreed as: Cryers Hill is in the 3 mile travel zone for Royal Grammar School. A coach would be taking boys to Royal Grammar School from Bledlow Ridge but boys would be provided with a pass for the service bus.
2	Hambleton Valley Grammar school - boys	Current: RGS, JHG, SWB Proposed: JHG, SWB	Several letters received with the request to be in the catchment of Royal Grammar School. Schools offered are Sir William Borlase's and John Hampden Grammar Schools.	14 correspondents Questionnaires: 9 Agree 9 Disagree	Would breach the principles by offering boys 3 schools. Nearest school is Sir William Borlase's and then John Hampden – therefore not realistic to replace one school with a school further away. Could increase transport liability as transport will be going into Marlow and Handy Cross area for John Hampden and Wycombe High. Royal Grammar School Governing Body would have the decision.

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
3	Moor Common Grammar School - boys	Current: JHG, RGS, SWB Proposed: RGS, JHG	1 respondent requests Sir William Borlase's. Schools proposed are John Hampden and Royal Grammar. Nearest school is John Hampden Grammar.	1 respondent Questionnaires: Agree: 60 Disagree: 21 (This sector includes other villages – Cadmore End area)	Adding an extra option would breach the principles by offering 3 schools unless one is removed. John Hampden is the nearest. Other parents have responded on the basis of the offered schools and removing one of them could then be contentious.
4	Marlow Boys grammar school	Current: JHG, RGS, SWB Proposed: JHG, SWB	1 respondent requests the inclusion of Royal Grammar School. Schools proposed are Sir William Borlase's and John Hampden Grammar Schools.	Questionnaires: Agree: 149 Disagree: 15	Approximately 80% of respondents in the area agreed with the proposals. Adding another school would breach the principles unless one of the proposed schools is removed.
5	Maidenhead (part) and Burchett's Green Sir William Borlase's Grammar school	Current: SWB	2/3 correspondents request to be included in catchment for Sir William Borlase's Grammar School Governors of Sir William Borlase's also request an extension of the proposed catchment.	In the batch for Hurley – see table 1.	A large area of Wycombe has been taken out of the catchment area of the school. A large part of Maidenhead is still included in the catchment. There is concern that the pressure on numbers in the area would be too high. There are close schools available in Maidenhead.
6	Downley Upper school	Current:Cressex Proposed: Cressex /Highcrest (for the area in dispute) And	The Parish Council and Downley School request to extend the catchment of Sir William Ramsey and Holmer Green Schools to cover the	2 correspondents – the Downley School and Downley Parish Council 2 Downley School Governors attended drop-in	The catchment numbers for the schools indicate a close match with the admission numbers. There is likely to be an increased transport liability.

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
		Holmer Green/Sir William Ramsey - top of hill	whole of the new parish.	sessions.	
7	Burnham Grammar School	N/A	Request by Governors to extend the catchment into Slough to a similar boundary as Burnham Upper School.	N/A	This could fetter the ability of the Council to offer places to in-area children in the future if there is new development.
8	Wooburn Green Grammar School	Current: RGS, JHG, SWB Proposed: RGS, JHG	Request to add Sir William Borlase's.	Questionnaires: Agree 19 Disagree 19	Adding an additional catchment school would breach the principles. Would increase transport commitment.
9	Holmer Green Grammar school	Boys Current: JHG, RGS, CHS, DCG Girls Current: WHS, BHS, CHS Boys Proposed: RGS Girls Proposed: WHS, BHS	Requests for Dr Challoner's Grammar, Dr Challoner's High and Chesham High Nearest schools are Royal Grammar and Wycombe High Schools. A small part of the village is in the 3 mile zone for Royal Grammar School.	3 correspondents Questionnaires: Agree: 36 Disagree: 55	Adding an extra school for girls would breach the principles and potentially increase transport liability. Adding extra school for boys would also increase transport liability.

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
10	Penn & Tylers Green Grammar school	Current: JHG, DCG, RGS, DCH, BHS, WHS Proposed: RGS – boys WHS, BHS - girls	Request for more choice Schools proposed – Royal Grammar School for boys and Wycombe High School /Beaconsfield High for girls.	Questionnaires: Agree: 31 Disagree: 58	Any additional schools would increase the transport liability. An additional school for girls would breach the principles.
11	Chorleywood (Hertfordshire) Grammar schools	Current: DCG, DCH Proposed: none	Request stay in area of Dr Challoner's schools for girls and boys.	Approximately 350 copies of a letter – not all addressed & signed 11 individual correspondents Residents Association Questionnaires: 1 Agree 5 Disagree	Pressure on places at Dr Challoner's High School. There is a nearer school in Chorleywood – St Clement Danes.
12	Beaconsfield Grammar schools	Current: Girls: BHS Boys: JHG, RGS, DCG Proposed: Girls: BHS Boys: JHG, RGS	Request for Dr Challoner's Grammar and Dr Challoner's High Most girls are within 3 mile travel zone for Beaconsfield High	Questionnaires: Agree: 40 Disagree: 45	Girls: (Proposals make no change to current position) Any additional catchment school for girls would increase travel costs as they are within the 3 mile travel zone. Boys: Any additional school for boys would breach the principles as it would give these boys 3 catchment schools. The only other options would be to split the town into 3 but it has been agreed not to split communities if possible.

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
13	Knotty Green Grammar school	Current: Girls: BHS, DCH Boys: RGS, JHG, DCG Proposed: Girls: BHS Boys: RGS, JHG	Request for Dr Challoner's Grammar and Dr Challoner's High Most girls are within 3 mile travel zone for Beaconsfield High	4 correspondents Analysis of questionnaires is contained in the Beaconsfield sector - above	Girls: Any additional catchment school for girls would increase travel costs as they are within the 3-mile travel zone. Boys: Any additional school for boys would breach the principles as it would give these boys 3 catchment schools.
14	Jordans and Seer Green Girls grammar	Current: DCH, CHS, BHS Proposed: BHS	Request for Dr Challoner's High. Nearest school is Beaconsfield High, which is within the 3-mile zone for most of the area.	30 correspondents Questionnaires: 18 agree 74 disagree	Any additional catchment school would increase transport liability. Concern that Dr Challoner's High can take all qualified catchment area girls in the need for the coordinated admission scheme to work effectively for all children and parents.
15	Flackwell Heath Boys grammar	Current: JHG, RGS, SWB Proposed: JHG	Although on the questionnaires more parents in the area agreed with the grammar school areas by 57:50, correspondence was received from 9 individuals plus a petition, although many signatures were not relevant.	8 individual correspondents Petition Questionnaires: Agree: 57 Disagree: 50	The Governing Body of the Royal Grammar School would be the authority to determine whether the village remains in area for the school. It they do so the County Council may wish to provide transport only to John Hampden Grammar as that is the nearest school. This would be in line with area 12 on the boys map – Gerrards

No	Area	Current & proposed schools	Issue	Response Rate	Reason not recommended
			Requests to include in catchment for Royal Grammar School. Nearest school is John Hampden. A significant proportion of the boys are in the 3-mile zone.		Cross.

Key to school codes:

AHS	Aylesbury High School
AGS	Aylesbury Grammar School
SHF	Sir Henry Floyd Grammar School
DCG	Dr Challoner's Grammar School
DCH	Dr Challoner's High School
CHS	Chesham High School
JHG	John Hampden Grammar School
RGS	Royal Grammar School
SWB	Sir William Borlase's Grammar School
BHS	Beaconsfield High School
WHS	Wycombe High School

APPENDIX F: THE 'GETTING A SCHOOL PLACE' CONSULTATION

How the consultation was conducted

1. Over 40,000 consultation booklets, questionnaires and Freepost return envelopes were distributed to parents of children in Buckinghamshire primary, partner independent schools and preschool classes. The questionnaires were returned to NEMS, an independent market research company. The booklet was also made available on the County Council website, together with a postcode match facility. Booklets and composite catchment area maps were also available in all Buckinghamshire libraries. During the consultation period libraries provided Internet access free of charge to those members of the public who wished to check details such as catchment areas.
2. One to one drop in sessions were held in High Wycombe (2), Aylesbury (2), Winslow, Amersham, Beaconsfield, Chesham, Gerrards Cross, Princes Risborough, Marlow and Great Missenden.
3. A number of training sessions for Governors took place in different venues.
4. Four area based briefing meetings were held for primary Headteachers and a central meeting for secondary Headteachers. These were in addition to the pre-consultation briefing meetings held during the spring term for Headteachers and Governors.
5. Following a media briefing a great deal of publicity has been provided and there has been significant amount of press coverage.
6. A helpline was managed during the main period of the consultation period and questions could be sent via the website.
7. The original deadline of 31 July was extended to 12 September to allow as many people as possible to respond. Late return questionnaires were included up to the last possible moment and responses by letter have been taken into account.

Results of the Consultation

Public Questionnaires

8. 4749 questionnaires were returned showing a balance from across the three areas and across the pupil year groups.

Preschool	R	Y1	Y2	Y3	Y4	Total
1266	1054	1020	1004	1065	1228	4749

Aylesbury Vale	Chiltern/South Bucks	Wycombe	Total
1376	1210	1313	4749

Analysis of the responses on public questionnaires

No.	Question	Agree %	Dis-Agree %	Don't know/no response %
1	Linking of infant and junior/combined schools	80.1	7	12.9
2	Retain sibling connection in primary schools	91.7	3.7	4.5
3	Remove sibling connection in secondary schools	30.3	62.2	7.6
4	Have a phasing in period if sibling connection removed	56.7	24.5	18.8
5	Change final oversubscription criterion for grammar schools to distance	55.8	37.5	6.8
6	Using the principles to determine catchment areas	71.8	13.9	14.3
7	Agree with proposed catchment for area: <ul style="list-style-type: none"> • Grammar school • Upper school 	67.3 61.2	21.8 21.1	11 17.7
8	Comments			80.8

9. For most questions, the responses from different areas were similar but for question 5: 'should the final oversubscription criterion for grammar schools be changed to distance' there was a difference across the areas as shown below:

	Responses opinion	Agree%	Disagree%	No
Aylesbury Vale	1376	53	39	8
Chiltern/South Bucks	1210	57	37	6
Wycombe	1313	63	31	6

10. Three petitions have been handed in to the County Council; Flackwell Heath, Jordans and Hurley.

11. Three large files of correspondence have been analysed.

School Questionnaires

12. Seventy-nine schools responded by completing the questionnaire.

Analysis of school responses by school type: Number of responses

Nursery	Infant	Junior	Combined	Grammar	Upper	Special	Total
2	20	10	35	6	2	0	79

Responses to questions

No.	Question	Agree %	Dis-Agree %	Don't know / no response %
1	Linking of infant and junior/combined schools	83.5	2.5	14
2	Retain sibling connection in primary schools	89.9	2.5	7.6
3	Remove sibling connection in secondary schools	41.8	40.5	17.7
4	Have a phasing in period if sibling connection removed	69.6	13.9	16.5
5	Change final oversubscription criterion for grammar schools to distance	79.7	6.3	13.9
6	Using the principles to determine catchment areas	81	5.1	13.9
7	Agree with proposed catchment for area: <ul style="list-style-type: none"> • Grammar school • Upper school 	53.2 67.1	31.6 12.7	15.2 20.3
8	This question asked for further comments			
9	Secondary schools only Do you agree with the area proposed for your school	7.6	6.3	86.1
10	Equal preference scheme for primary admissions	87.3	0	12.7
11	Equal preference scheme for secondary admissions	86.1	1.3	12.7
12	Administration of 11+	69.6	13.9	16.5
13	Pilot arrangements for vulnerable and challenging children	68.4	15.2	16.5
14	Early Years arrangements	69.9	5.1	25.3
15	Arrangements for sixth form admissions	45.6	8.9	45.5

13. A few schools also sent in detailed letters, which are being considered in the formulation of options in the next phase. Extensive pre-consultation meetings and briefings took place with schools.

Response from other councils

14. Responses have been received from the following District and Parish councils:

Bisham Parish, Chalfont St Giles Parish, Cuddington Parish, Denham Parish, Downley Parish, Hurley Parish, Seer Green Parish, Royal Borough of Windsor and Maidenhead and Slough Borough.

The Issues Raised

15. The main general issues raised include the following:

- More choice
- A named specific school
- Some discontent with the schools in an area
- Out – county children should not be allowed to come to Bucks schools
- Single sex school availability
- Co-educational school availability
- Comprehensive school availability
- The timetable for the consultation
- The cost of the exercise