

PRESCRIBED INFORMATION**PRESCRIBED ALTERATION BY A CHANGE OF AGE RANGE BY A YEAR OR MORE**

School Name:	Twyford CE School
DfES Number:	3056
Local Education Authority area:	Buckinghamshire
Diocese (if applicable):	Oxford
Proposals published by:	Buckinghamshire County Council
Date proposals published:	14 May 2004
Proposed implementation date:	1 September 2004

Note: Not all of the required information can be provided on the face of this pro forma; copies of consultation documents, list of schools, a map of the location of schools etc will also be required, as detailed within.

This information is to be regarded as in the public domain and may be shown to interested parties without further notification.

PLEASE PROVIDE THE FOLLOWING INFORMATION (typewritten):

1. What are the objectives of the proposal?

To enable Twyford CE School to offer in it's foundation class, in line with current DfES policy, a daily education session for 3-year-old children.

2. Please give details of what consultation has taken place. Copies of:

- a. **consultation documents, and**
- b. **the views and responses of the persons consulted should be attached.**

Attached is a copy of the feasibility study undertaken by the school when they sent a questionnaire to parents asking for their views on the possibility of providing a daily education for 3-year-old children.

The detailed analysis of the responses which is included in with the prescribed information shows that there were a number of parents who were supportive of the proposal to take 3-year-old children into the school.

The school also consulted the Early Years and Childcare Development Team who were supportive of the proposal as there was no appropriate provision elsewhere in the community. At the outset of the project the school also took advice from the School Organisation team of Policy Planning and Performance (Schools) and they are supportive of the proposal for the school to admit 3-year-old children.

3. Please provide a map showing the location of the school and all other community, voluntary and foundation schools within the relevant radius of the school (two miles for primary, three for secondary).

Map attached

4. Please provide a list of all schools within the relevant radius of the school, stating which of such schools are maintained by a different local education authority, together with the following information in respect of each such school for the current school year, and (except for the information specified in sub-paragraph d) the previous school year:

There are no other schools within two miles of Twyford CE School as per the attached map.

5. Please provide the following information relating to the school for the current school year and (except for the information specified in paragraph c.), the previous school year:

- a. the number of year groups
- b. the capacity of the school; and
- c. the number of pupils at the school

The number of year groups in the school is:

Year R
Year 1
Year 2
Year 3
Year 4

The net capacity of the school is 88 and the school role as at January 2004 was 55 (PLASC return)

and a forecast of those matters for each of the subsequent five years on the assumption that the proposals are approved.

Current roll	April 2005	April 2006	April 2007	April 2008	April 2009
3+	18	18	18	18	18
4+YR	18	18	18	18	18
5+Y1	18	18	18	18	18
6+ Y2	18	18	18	18	18
7+ Y3	12	18	18	18	18
8+ Y4	5	12	18	18	18
TOTAL ROLL	89	102	108	108	108

6. Please provide:

- a. **a statement as to whether the school has been inspected under section 10 of the School Inspections Act 1996, as amended, during the period starting three years before the date of the publication of the proposals**

The school was last inspected in May 1998. The school is to be inspected at the end of the 2004 Summer term.

- b. **where the school has been inspected during that period, the date of the inspection and details of the outcome of the inspection.**

7. **Except where the proposals are such as are mentioned in paragraph 11 e. below (to add a nursery), please provide details of how the curriculum at the school meets the requirements of the basic curriculum (within the meaning of section 352 of the 1996**

Act) and any provision which will be in addition to the basic curriculum.

The Foundation Curriculum is delivered to 4 year olds and reception children. This will also be delivered to 3 year olds at the appropriate level.

8. Where the proposals relate to a voluntary school, please provide:

a. a statement as to whether any new or additional site will be required for the school if the proposals are implemented and if so:

i. details of the tenure (freehold or leasehold) on which the site will be held, and if the premises are to be held on a lease, details of the proposed lease.

n/a

ii. details of the trusts on which the site is to be held together with details of any arrangements to secure that if the school is discontinued or transfers to a new site the proceeds of sale of the site will be available for use in connection with another maintained school.

n/a

iii. the estimated purchase price of the site (and any existing buildings to be used); and

n/a

iv. the amount of grant under paragraph 5 and 6 of Schedule 3 to the School Standards and Framework Act 1998 in respect of the acquisition of the site for which it is intended that an application should be made.

n/a

b. a breakdown of any costs involved in the implementation of the proposals between:

i. the costs to be borne by the governing body together with the level of grant under paragraph 5 or 6 of Schedule 3 to the 1998 Act in respect of those costs for which it is intended that an application should be made; and

not applicable

ii the costs to be borne by the local education authority, profiled over the expected life of the buildings of the school

not applicable

9. Where the proposals are to alter the upper or lower age limits of the school (other than to add or remove sixth form provision, but including nursery provision) please provide details of:

a. the current age range of the school

4-9

b. the proposed age range of the school if the proposals are approved

3-9

c. any changes to the accommodation of the school which will be necessary if the proposals are approved

New classroom and improvements to the foundation stage classroom are imminent. The design of the new build will ensure that all the facilities are fully appropriate for 3-year-old children.

d. the proposed admission arrangements

Places for admission are allocated by the school according to age by order of date of birth. A child cannot normally be admitted until the term after he or she becomes 3 years old. If the number of applications exceeds the number of places then places will be allocated in the following order:

- i. Children with a Statement of Special Educational Need, which names Twyford CE School.
- ii. Children in Public care for whom there is an agreement between a designated officer acting on behalf of the County Council as Corporate parent and a designated officer of the LEA that the school will more appropriately meet the needs of the child.
- iii. Children who have exceptional medical, educational or social needs supported by written evidence from an appropriate professional.
- iv. Children whose normal home address is in the catchment area of the school. The oldest children in cohort will be offered places awarded in date of birth order.
- v. Children who have siblings in the main school.
- vi. Once the above criteria have been applied, then any further places will be awarded according to the distance between the families normal home address and the school's nearest entrance gate: closest first

A place in the Foundation class at 3 or 4 does not give a child an automatic right to a school place.

e. where the proposals are to alter the lower age limit of the school such that the school provides nursery education or additional nursery education:

i. how the education resulting from the proposals (if implemented) will be organised, including the number of full-time and part-time pupils and the number of sessions in each week

Up to 18 part time three year olds. Five morning sessions offered. Parents may choose any number of sessions.

ii. the extent to which the proposals, if approved, will integrate the education provided with childcare services or are consistent with the integration of nursery education and childcare.

As part of their development to take 3-year-old children into the school, the governing body and staff are investigating the possibility of providing wrap around care in the future.

To ensure that the most appropriate provision is made available the school is working closely with the Early Years and Childcare Development team and their LEA Link Adviser to ensure that the care provided is the most appropriate for children and their families.

iii. evidence of demand for additional provision of nursery education including the numbers of pupils receiving such education at schools maintained by the local education authority within a radius of two miles of the school.

No provision within two miles.

iv. if any of the schools within two miles of the school has unused capacity to accommodate children under compulsory school age, a statement of the reasons why any such school cannot make provision for any forecast increase in the numbers of such children

Not applicable

v. an estimate of the proportion of children under

compulsory school age in the area of the local education authority who are educated at schools maintained by the local education authority

vi. 63%- statistic as per Management Support Team

- vii. **an estimate of the proportion of children referred to in paragraph v. of this sub-paragraph who are educated at schools not maintained by the local education authority**

34%- statistic as per Management Support Team

- viii. **an estimate of the proportion of children referred to in paragraph v. of this subparagraph who are educated at schools maintained by the local education other than in reception classes (within the meaning of section 579(1) of the Education Act 1996)**

33%- statistic as per Management Support Team

- ix. **an estimate of the extent of deprivation in the area served by the school; and**

	Adults with higher education	Children in high social class households	Minority ethnic children	Children in overcrowded households
Twyford CE based on the location of pupils in the school	25.8%	30.1%	4.3%	3.1%
Buckinghamshire average	26.8%	31.5%	13.4%	6.1%
National average	19.8%	20.7%	15.1%	10.3%

- x. **whether child care will be provided outside school hours if the proposals are approved; and**

The school is considering the provision of such childcare.

- f. **details of any recurrent costs following implementation of the proposals and any savings in expenditure as a result of implementation of the proposals.**

Any additional costs to the school will be met from its delegated budget

- 10. Where the implementation of the proposals will involve development for the purpose of the Town and Country Planning Act 1990, please provide a statement as to whether planning permission has been obtained, and, if it has not be obtained, details of the reason (if known) why such permission has not been obtained.**

Planning permission for the proposed building has been obtained from the appropriate authorities.

- 11. Where the school is a voluntary or foundation school which has a religious character, except where the proposals are to transfer the school to a new site, please provide an estimate of the demand in the area for religious education in accordance with the tenets of the religion or religious denomination in question.**

The school and governing body take, in line with their admissions criteria, children from their catchment area irrespective of parents' religious beliefs.