

# SKILLS AND JOBS CHALLENGE

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Bucks Strategic Partnership Board

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## Workshop Outline

- Part 1: Scene-setting presentations  
Consensus on max. 3 key challenges
- Part 2: Table exercise:
- Barriers to addressing these challenges?
  - Where should we focus our efforts locally?
  - What are the local drivers for change?
- Part 3: Actions from partners
- Can each partner commit to one action?
  - Clear way forward. Who leads/contributes?



## Definition of Skills?

Do we have shared understanding?

- Application of body of knowledge
- Practical/technical expertise
- Set of qualifications
- Characteristics, attributes
- Competencies, behaviours, attitudes

## Skills in Buckinghamshire

- Ambition;
- Innovation;
- Self-Esteem/Confidence;
- Team-work;
- Communication Skills;
- Level of Proficiency in core areas (*Literacy/ Numeracy/ Science/ IT .....*)
- Aspiration;
- Creativity;
- Emotional Intelligence;
- Entrepreneurship;
- Inter-personal Skills
- Resilience;

## Why are these important?

- Fundamental purpose of education – entitlement of every young person
- Personal future economic prosperity
- County and country future prosperity and global competition
- Life skills and social impact
- Employability

## Challenges

- No universal entitlement
- Over-concentration on pursuit of qualifications
- Emerging concentration on narrow curriculum (EBACC)
- Lack of understanding of importance of the arts
- Apparent narrowing of opportunities for young people to get real experiences
- Diversity of school type

## What are we doing? (1)

- Looking at curricula
- Promoting the development of the skills/attributes for the formation of the whole person
- 16 – 19 Commissioning priorities
- Local Strategic Area Networks – priorities
- Developing 11-19 Strategy for education & training
- Employer engagement strategy
- Enterprise education and entrepreneurship strategy and entitlement



## What are we doing? (2)

- Working with local providers to maximise offer and reduce duplication
- Tackling the perception of second class offer
- Raising of participation age
- Offering increased number of apprenticeships and internships
- Workforce development strategy
- Employability strategy?

