

Equality Impact Assessment Stoke Poges Parking Scheme

When completing this Equality Impact Assessment, please refer to the accompanying guidance available on the intranet [here](#). Please be concise, use plain English and note that this document may be available to members of the public.

Part 1: Project details

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|---|-------------------------------------|
| Project title | Stoke Poges Parking Scheme |
| Is this a new or existing project? | New |
| Responsible officer | John Pateman |
| Job title | Design Services Team Leader |
| Contact phone number | 07971 107046 |
| Email | john.pateman@buckinghamshire.gov.uk |
| Team | Design Services |
| Service | Highways & Technical Services |
| Business Unit | |
| Date started | November 2020 |
| Date completed | Ongoing |

Part 2: Purpose and Objectives

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| 2.1 | What is the purpose of the project or change? | To implement no waiting at any time waiting restrictions (double yellow lines) to prevent obstruction and in locations of limited visibility for motorists and pedestrians in Hollybush Hill and Rogers Lane, Stoke Poges. To mark some unrestricted parking bays in Rogers Lane where it is safe to park and to also act as a form of traffic calming. |
| 2.2 | What are the key objectives of the project or change? | To support the Highway Code and for the following statutory reasons:- For avoiding danger to persons or other traffic using the road or any other road or for preventing the likelihood of any such danger arising. For facilitating the passage on the road or any other road of any class of traffic (including pedestrians). For preserving or improving the amenities of the area through which the road runs. |
| 2.3 | Which other functions, services or policies may be impacted? | This may assist the objectives of the local school travel plan. |
| 2.4 | Who are the main stakeholders impacted by this project or change? | Residents, parents and pupils of the school, patrons of the public house, emergency services and refuse services. |
| 2.5 | Which other stakeholders may be affected by this project or change? | n/a |

Part 3: Data and Research

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| 3.1 | What data and research has been used to inform this assessment? | This assessment has been based on the responses to the two informal consultations, statutory consultation and to good practice/experience from previous parking schemes. |
| 3.2 | Have any complaints on the grounds of discrimination been made in relation to this project? | There have been no specific comments about any groups with protected characteristics. |

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|-----|--|--|
| 3.3 | Please provide evidence of these. | N/A |
| 3.4 | What positive impacts have been established through research findings, consultation and data analysis? | Double yellow lines supporting the Highway Code should improve visibility between motorists and all road users and make it safer and easier to cross the road and junctions. This includes assisting wheelchair users, those with mobility difficulties and for those user push chairs (potentially maternity group) |
| 3.5 | What negative impacts have been established through research findings, consultation and data analysis? | Where there were previously obstructions and we are introducing parking controls, there may be an modest increase in some vehicle speeds perhaps impacting the vulnerable, younger and some disabled users, however the positive impacts of improve access and visibility for these same groups outweigh these negative impacts. |
| 3.6 | What additional information is needed to fill any gaps in knowledge about the potential impact of the project? | No further information will be required. Monitoring of the proposed restrictions and their impact will be monitored after their implementation on a regular basis. |

Part 4: Testing the impact

Within this table, please indicate (✓) whether the project will have positive, negative or neutral impacts across the following nine protected factors and provide relevant comments. Both positive and negative impacts should be specified where this applies.

Note 1: Listing a negative outcome does not mean the project cannot continue.

Note 2: This is an opportunity to identify and address issues for improvement

| | | Positive Impact | Negative Impact | Neutral Impact | What evidence do you have for this? | Improvement Actions Required |
|-----|------------|-----------------|-----------------|----------------|-------------------------------------|------------------------------|
| 4.1 | Age | | | ✓ | Statutory Consultation. | N/A |
| 4.2 | Disability | | | ✓ | Statutory Consultation. | N/A |
| 4.3 | Gender | | | ✓ | Statutory Consultation | N/A |

| | | | | | | |
|------|----------------------------------|---|--|---|--|-----|
| 4.4 | Marriage & Civil Partnership | | | ✓ | Statutory Consultation | N/A |
| 4.5 | Pregnancy, Maternity & Paternity | ✓ | | | Statutory Consultation. The implementation of the proposed waiting restrictions to support the Highway Code will improve access to the school for those taking young children | N/A |
| 4.6 | Race | | | ✓ | Statutory Consultation | N/A |
| 4.7 | Religion & Belief | | | ✓ | Statutory Consultation. | N/A |
| 4.8 | Sexual Orientation | | | ✓ | Statutory Consultation | N/A |
| 4.9 | Transgender | | | ✓ | Statutory Consultation | N/A |
| 4.10 | Carers* | | | ✓ | Statutory Consultation | N/A |

**someone who provides unpaid care for a family member or friend who is unable to cope without their support. This may be due to illness, disability, frailty, mental health problems or addiction*